

Friday 18th September 2026

Winning Team
England 983 dojos

NEWSLETTER

Citizen's of the week

Class	Name
Ducklings	Isobel G
Robins	Eli A
Daisies	Alexandra J
Sunflowers	Colson W
Tulips	Reggie H
Daffodil	Reggie PR
Lavender	Norin C
Sneezeweed	Kenzie HC
Azalea	Farida M
Lilies	Audrey O

Attendance of the week

Whole School 95.9%

Class	%
Ducklings	98%
Robins	87.5%
Daisies	98.6%
Sunflowers	98.9%
Tulips	97.2%
Daffodil	95.7%
Lavender	94.5%
Sneezeweed	98.6%
Azalea	93.7%
Lilies	98.4%

Headteacher Round up:

Another busy week in school! Our Year 5 and 6 children have enjoyed another fantastic session with the Rugby Club, developing important skills such as teamwork and cooperation. Our Picture News focus encouraged thoughtful discussions around homelessness and how we can help those in need. Across school, I've seen some wonderful learning in art, science, English and maths, all accompanied by this week's musical genre, Gospel music.

We are also delighted to share that our school has been selected to become a Skills Builder school. I'll share more about this in the coming weeks, but essentially, this is about helping our children develop the essential skills they need to be successful, including speaking, listening, teamwork and leadership. These are skills we already value and develop throughout school, and Skills Builder will help us to strengthen this even further.



SAFEGUARDING UPDATE:

As we settle into the new school term, we would like to highlight the importance of **good asthma control** during what is known as the *‘September Surge’*.

Each year, there is an increase in asthma symptoms, emergency department attendances and hospital admissions among children and young people shortly after returning to school.

Returning to school can bring changes in routine, increased exposure to viruses and other triggers, and a busy environment, all of which can affect children with asthma. We encourage parents and carers to make sure their child’s **asthma plan is up to date**, that school has their inhaler where required, and that inhalers are in date and clearly labelled. If your child’s asthma is becoming more difficult to manage, please seek advice from your GP or asthma nurse.

Working together helps us to ensure that children with asthma are supported to stay safe, healthy and able to enjoy school.

SEND FOCUS:Managing the After-School Meltdown (Part 1)

Does your child come out of school happy one minute, only to become upset, overwhelmed, angry, or withdrawn once they get home? If so, please know that you are not alone.

Many neurodivergent children work incredibly hard throughout the school day. They are navigating busy environments, coping with lots of sensory information, following routines, and meeting social expectations. By the time they reach the safety and comfort of home, they may simply have nothing left in their emotional tank. This is often known as the "after-school meltdown" or "restraint collapse."

Creating a Sensory Decompression Time

A simple way to support your child is by creating a 20-minute decompression period when they arrive home. Think of this as a chance for them to reset and recharge before the evening begins.

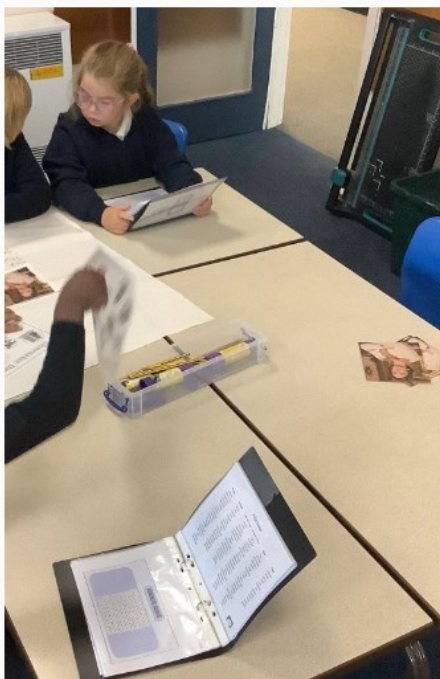
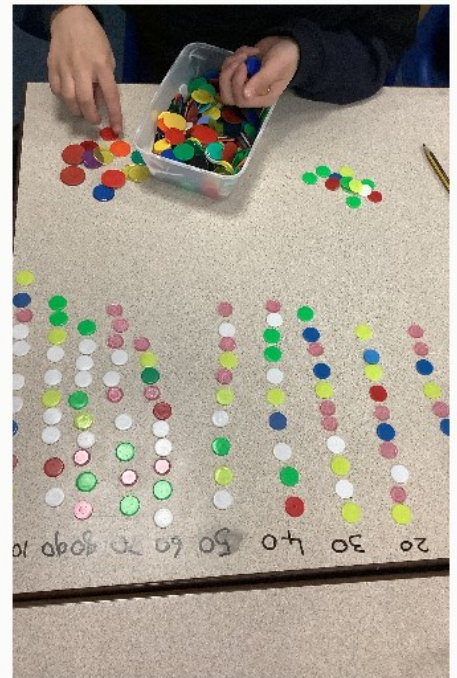
Keep demands low - Try to avoid lots of questions straight away, even well-meaning ones such as *"How was your day?"* Give your child time to settle first.

Create a calm environment - Reducing noise, lowering bright lights, and providing a quiet space can help children move from a busy school day into a more relaxed home environment.

NEXT WEEK:

Day	Events	Wider Offer
Monday		KS1 Baking Y4 Gym Club KS2 Frisbee
Tuesday	Y4 Skipping	KS2 Choir KS1 & 2 Gardening Club
Wednesday		KS2 Football KS2 Craft Club
Thursday	Y5 & 6 Rugby	KS2 Choir KS1 Football KS2 Art Club
Friday	Y5 Swimming	

THIS WEEK'S GALLERY



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