

NEWSLETTER

Citizen's of the week

Class	Name
Ducklings	Amelia W
Robins	Arley C
Daisies	Tommy-Lee M
Sunflowers	Hunter A
Tulips	Micah A
Daffodil	Rita R
Lavender	AJ P
Sneezeweed	Charlie B
Azalea	Tyrell L
Lilies	McKenzie N

Attendance of the week

Whole School = 93.8%

Class	%
Ducklings	100%
Robins	85%
Daisies	94.3%
Sunflowers	94.1%
Tulips	93.3%
Daffodil	97.3%
Lavender	93.5%
Sneezeweed	86.7%
Azalea	98.4%
Lilies	93.8%

Headteacher Round up:

This week, our children have been thinking about their aspirations for the future and the skills they need to achieve them. We have also explored the importance of **cooperation** and the British Value of **tolerance**, reflecting on how we can work together and show respect for others.



We were also delighted to begin our partnership with **Doncaster Knights Rugby**, who visited school to work with our Year 6 pupils. We look forward to developing this exciting link throughout the year.



SAFEGUARDING UPDATE:

This week, all staff in school have completed their KITT training, ensuring that everyone has the knowledge and understanding needed to support the safety and wellbeing of our children. We have also completed training on Benedict's Law, new statutory guidance introduced following the tragic death of five-year-old Benedict Blythe from anaphylaxis. The new requirements place allergy safety firmly as a whole-school responsibility, meaning that everyone working in school must understand how to recognise and respond to allergy risks, not just first aiders or medical staff. This training is an important part of our ongoing commitment to keeping every child safe and ensuring that we have consistent, effective procedures in place across school.

SEND FOCUS OF THE WEEK: Transitions

Moving from one activity to another can sometimes be tricky for children, especially when they are leaving a preferred activity to start something they may not enjoy as much. One strategy that can really help is the use of visual supports.

Throughout the school day, we use Now and Next boards, which show children what they are doing now and what will happen next. These visuals help to reduce anxiety, support understanding, and make routines more predictable by removing some of the uncertainty around transitions.

Sometimes, unexpected changes are unavoidable. When this happens, a surprise card can be a useful way to prepare children for a change in plans and help them manage the unexpected more positively.

In school, we use Widgit symbols, but at home you can use the same symbols, photographs, drawings, or pictures of activities and objects. The important thing is that they are clear and meaningful for your child.

You can also use this approach verbally by using simple "first, then" language. For example:

"First we'll eat our dinner, then you can have 15 minutes of TV."

Adding timings and using a timer can provide even more predictability and help children understand how long they have until the next activity.

If you would like any support with using visual schedules or transition strategies at home, please don't hesitate to get in touch. I am always happy to help!

Working together to create predictable routines can make a big difference to children's confidence, wellbeing, and success

NEXT WEEK:

Day	Events	After School Clubs
Monday	HSBC Financial Literacy Sessions—All years	KS1 & 2 Baking
Tuesday		KS2 Choir KS1 Art Club KS1 & 2 Gardening Club
Wednesday		KS2 Football KS2 Craft Club
Thursday	Y5 & 6 Doncaster Knights Rugby Sessions	KS2 Choir KS1 Football
Friday	Y6 Lunchtime Ukuleles	

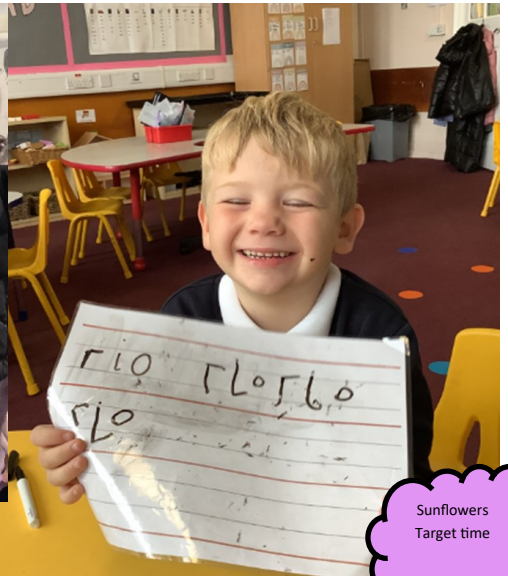
THIS WEEK'S GALLERY



Sunflowers
Maths—
sorting objects



Gardening Club
with their
produce



Sunflowers
Target time



Ducklings—water
play



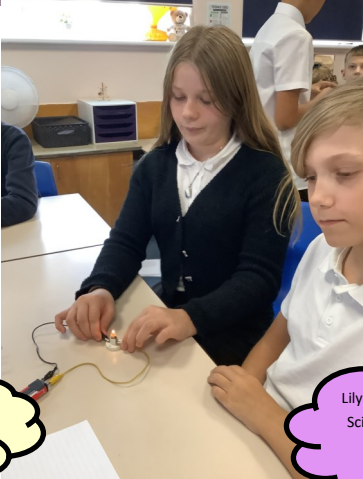
Daffodils—DT
Sewing Skills



Robins—working on
letter formation



Robins—learning the
names for body parts



Lily and Sneezeweed—Being
Scientists—creating simple
circuits



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