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| Subject Leader: S Stallard |
| Sports Premium Spend |
| Bentley New Village School |

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| VICTORIA SIMMONS  2025-2026 |



**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2024/25  **Funding:** April 2024-April 2025 | **Total fund allocated:** £18,190 | **Date Updated: September 2025** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| £2,051 |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all. | Purchase of additional PE resources to support PE sessions.  All sports and activities taught in PE sessions to be fully resourced.  All individuals have access to sufficient resources to be able to engage fully in lessons. | £500 | All planned PE sessions are fully resourced leading to greater participation and active minutes in lessons. | School staff better equipped to teach PE  Monitor safety and relevance of equipment |
| Access to high quality resources during after school clubs. Enough quantity of resources to enable access for all | Purchase of additional PE resources to support after school club sessions, plus a widening of resources to allow additional sports to be covered in clubs.  All sports and activities taught in after school clubs to be fully resourced  All individuals have access to sufficient resources to be able to engage fully in sessions | £500 | All after school sport sessions will be fully resourced leading to greater participation and active minutes in sessions. | School staff better equipped to teach PE  Monitor safety and relevance of equipment |
| Funding for sports coach to run breakfast club active sports sessions  Cycling sessions and training for staff (Bikeability) | Use external sports coach and create a rota for children’s access to ensure all children can participate across the year  Book in balance bike sessions for Y1 and training for two staff | £1,051 | Children enjoy breakfast club and active sessions and it encourages more children to want to attend and begin the day with a healthy breakfast  Sessions and training booked, taken and enjoyed. Two more staff members are now trained in delivering cycling sessions where appropriate. | More active, healthy children ready to learn  Promote children to be active |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| £2,360 |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Improve children’s Emotional and Mental wellbeing through a mixture of teacher led and specialist visitor led workshops | Book in a series of workshops which focusing on children’s mental health and other identified areas (bullying, racism etc). All children to improve concentration, health and mental wellbeing as well as raising awareness of issues. | £210 | Handpicked children were identified and benefitted from a whole day of working on a key area (co-operation, creativity, bullying, racism). More awareness was raised and parents engaged with the school on the issues. | Children are exposed to a wider range of physical activity that they can then take into their lives outside of school and enrich their SEMH.  Continue the partnership made with the company and use the work around other areas. |
| Improved access to resources and training for staff will lead to improved behaviour at playtimes | Lunch time supervisors to receive appropriate training and follow up planning time  Improved resources will widen the range of activities on offer for children to take part in active play at lunch times | £1000 | Play times will be better resourced leading to greater participation and active minutes. Children’s play is more active. | Re-embed playground rota with MDS deployed and games areas clearly outlined |
| FSM and SEND children are planned for and lessons and clubs facilitate full engagement of all children | FSM are supported in accessing extra-curricular activities whether it be through supporting financially attendance at clubs or provision of sports equipment or kit  SEND children are planned for in sessions with the support of the SENCo | £1000 | Good uptake of extracurricular clubs by FSM & SEND children. | Analyse data linked to vulnerable groups to see where any shortcomings were and make steps to bridge gap.  Work with a new company to provide HAF clubs. |
| Cover for PE lead to attend Doncaster PE networks. | PE lead to attend Doncaster PE networks. | £150 | Networks have been informative and led to a range of opportunities for children and CPD for staff both this year and beyond. | Continue attending networks. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| £3,130 |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Staff to work alongside external coaches during PE and sports events/days. Use skills learnt in own teaching | School focus event over 1 week with coaches from a range of sports invited in to work with children across a range of sports.  Opportunity to observe specialist coaching sessions. | £3,130 | Specialist visitors on enrichment day developed teacher expertise.  Sports-trained coaches expose teachers to quality delivery, teaching and learning. | Children are exposed to a wider range of physical activity that they can then take into their lives outside of school and enrich their SEMH.  Teachers have seen sessions delivered by specialists and can take into their own active sessions, giving them a wider toolkit to be able to encourage children to be healthy and active from a younger age. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| £5,321 |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Range of after school clubs is wide and varied to give the children a range of experiences. | Clubs meet the varied interests of children within the school and cover all the main sports. The school always aims to have at least one sport that the children may not have experienced before. Use of premium to keep cost low and ensure that no child misses out through cost.  Additional clubs to be decided upon after consultation with children. | £3,130 | Children accessed clubs weekly. This was general multi-skills to ensure all children were active. Uptake was good and offered to all children. | Pupil voice conducted on what clubs they would enjoy and dodgeball offered. Uptake has improved hugely. |
| Access to high quality resources during after school clubs. Enough quantity of resources to enable access for all | Purchase of additional PE resources to support after school club sessions, plus a widening of resources to allow additional sports to be covered in clubs.  All sports and activities taught in after school clubs to be fully resourced  All individuals have access to sufficient resources to be able to engage fully in sessions | £1,280 | All after school sport sessions will be fully resourced leading to greater participation and active minutes in sessions. | School staff better equipped to teach PE  Monitor safety and relevance of equipment |
| Gymnastics club to be delivered | Gymnastics-trained staff member to deliver club. | £711 | Uptake of club is good and more girls are prepared for UKS2 PE as a result. Parents engage well with club. | Continue with club and consider opening up to more year groups if needed. |
| Enrichment days delivered by SportsCool Doncaster (only one paid for as a result of HAF club partnership, another is free) | Book sessions in Glow-in-the-Dark dodgeball and laser tag. | £200 | Enrichment days happened and children were very engaged in active sessions. Identified children enjoyed reward sessions as well – incentive for behaviour and effort. | Continue with enrichment days – two already booked for September (round net and ping pong). |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| £5,328 |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| School to hold sports week event covering wide range of sports events.  PE sessions to be well-equipped and resourced in order to encourage progress and prepare children to participate in sport outside of school. | Plan series of events and sports for children to experience  Purchase of additional PE resources to support after school club sessions, plus a widening of resources to allow additional sports to be covered in clubs.  All sports and activities taught in after school clubs to be fully resourced  All individuals have access to sufficient resources to be able to engage fully in sessions | £3,838 | Children received coaching from some external companies and some sports coaches as well as teachers.  Children developed resilience and perseverance when trying new and challenging sports. Supported confidence when completing familiar sports.  All after school sport sessions will be fully resourced leading to greater participation and active minutes in sessions. | Children introduced to new skills and sport events and can use these in playground games that they can now continue to play.  Continue to make links with external groups and clubs. |
| School Games membership fee | Pay in order to fund the costs of events (medals, staff, first aid) | £50 | N/A | Continue next year |
| Coaches for events and staffing cover | Book coaches to take children to events as a result of what was learnt about Premium spend at PE network | £1,440 | Children in all year groups have attended festivals and events at BNV from a range of backgrounds and vulnerable groups. | Continue attending events and targeting that every year group and a range of backgrounds attend. |