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| Attendance Champion: A Lund |
| Attendance Policy |
| Bentley New Village Primary School |

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| Headteacher: V SIMMONS2025/26 |

**ATTENDANCE POLICY**

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| **PERSON RESPONSIBLE FOR POLICY:** **HEADTEACHER AND SENIOR ATTENDANCE CHAMPION** | **LAST UPDATED BY A Lund** |
| **DATE: 2nd September 2025** |
| **SIGNED:** V.Simmons | **ROLE: HEADTEACHER** |
| **TO BE REVIEWED:** | **September 2026** |

*Under Section 7 of the Education Act 1996, parents are responsible for making sure that their children of compulsory school age receive full-time education. Parents have a legal responsibility to ensure their child’s regular attendance at the school where they are registered.*

*If a child of compulsory school age who is registered at a school fails to attend regularly at the school, then the parent is guilty of an offence under Section 444(1) of the Education Act 1996.*

*Since March 2001 there has been a further offence where a parent, knowing that their child is failing to attend regularly at school, fails without reasonable justification to cause him/her to attend (Education Act 1996, section 444(1A) as amended by the Criminal Justice and Court Service Act 2000).*

**Bentley New Village Primary School aims to have ALL pupils attending regularly and punctually. Parents and Carers need to know and understand that, should their children fail to attend school, then the matter will be referred to the Senior Attendance Champion and Education Welfare Service. All Doncaster schools are operating a prosecution system in cooperation with the Attendance and Welfare Service and that in conjunction with Doncaster Council schools are operating Fixed Penalty Notices for non-attendance.**

**The name and contact details of the Senior Attendance Champion – the senior leader responsible for the strategic approach to attendance in our school, is:**

**Name: Adam Lund**

**Email: adam.lund@newvillage.doncaster.co.uk**

**OUR SCHOOL VISION**

Together, we will create a calm and welcoming learning environment and work together to secure success for all. We will strive to create a safe, caring, supportive and inclusive school.

Our school will equip its pupils with the skills that society and the local community demand and so we will value the skills and learning that children need in order to look after themselves, their families, their health, their mental well-being and their bodies. We will strive to teach the whole child and create life-long learners and pro-active citizens.

**ETHOS**

We believe that:

1. All children can learn. All staff and children are able to recognise the value of learning.
2. *All staff*, working at New Village, will have consistently high expectations of children’s learning potential, attitudes and behaviour and take corporate responsibility for ensuring these in, and around, school.
3. Learning takes place in *all areas* of our school and through the *entire*learning day - inside and outside of the classroom.
4. Children should be taught how to learn; learning how to be an outstanding learner.
5. Consistently challenging, dynamic, engaging and empowering teaching leads to outstanding learning, resulting in a school where *every* child’s potential is realised.
6. *All staff* will value *every child’s contribution* to the school and strive to create a learning environment that brings out the full potential in all.
7. Rigorous, continuous monitoring, thorough and informed evaluation and accurate analysis of *all the elements* of teaching, is essential in ensuring high-level teaching and learning.
8. Learning at New Village will produce and enhance a learning skills-set that will be lifelong; we will actively promote this for every child and for all staff.
9. New Village School will demonstrate its commitment to quality teaching and learning through its dedication to *continuous professional development* for all staff; recognising and exploiting all opportunities to enhance its workforce and the learning environment.
10. All children will be encouraged to develop as individuals.  Their creativity, talents, differences and uniqueness.

**OUR SCHOOL VALUES**

**Determination – Resilience – Tolerance – Cooperation – Creativity – Curiosity**

**CURRICULUM MANDATE**

Our New Village curriculum will offer equitable opportunities for all pupils to access a curriculum that is rich in knowledge, experiences, understanding and language that represent the best of humankind.  Whilst instilling in our learners a knowledge, understanding and appreciation of how to take responsibility for their physical and mental wellbeing.  Through the curriculum, children are exposed to diversity through celebrating, studying and appreciating differences and similarities.  We recognise the importance of language in school and throughout life and enrich the curriculum with opportunities to develop vocabulary, speak in different contexts, read quality texts and learn to be active listeners.  Our curriculum contributes effectively to building a self-regulating, self-motivated individual who consistently demonstrates the New Village key values when faced with challenge because we know ***what challenges us changes us***.

**RATIONALE**

Every child has the right to an education and an excellent education begins with coming to school every day.

At Bentley New Village Primary School, we believe all pupils should value their education and demonstrate this passion through excellent attendance; pupils should rarely miss a day. To succeed and meet their potential, children should not be disadvantaged by low attendance or poor punctuality. It is clear that children who attend well, do well an **example of this of this is that KS2 pupils not meeting the expected standard in reading, writing and maths had an overall absence rate of 4.7%, compared to 3.5% among**

**those meeting the expected standard**. We will constantly strive to ensure that all New Village children receive their full quota of quality teaching each day, during term time.

Our attendance target is 96% or over. Poor attendance is a safeguarding concern and the school will monitor children’s attendance as part of their rigorous safeguarding systems. This is vital to make sure that children are safe when not in school. As such, the school will treat non-attendance as a serious concern.

**PURPOSE**

To raise levels of achievement by ensuring the highest possible levels of attendance, punctuality and involvement in the school.

* To keep an accurate and up to date record of attendance.
* To inform parents of attendance and punctuality issues.
* To identify barriers causing non-attendance and work closely with families and other agencies in order to address them.
* To improve attendance of individuals, groups and the School.

**PROCEDURES**

Pupils are expected to attend at Bentley New Village Primary School for the full 190 days of the school academic year, unless there is a valid reason for that absence. There are two types of absence:

* 1. Authorised absence – where school has approved a pupil’s absence.
	2. Unauthorised absence – where school will not approve a pupil’s absence.

(there may also be instances where the school is closed or families are unable to attend due to national issues that limited their attendance at school. Please refer to the appendix regarding *Force Majeure*)

It is the school’s expectation that parents(s)/carer(s) will provide an explanation if a pupil is absent on the first day of absence. This can be by means of:

1. A letter / note
2. Telephone call
3. An email
4. Parent mail
5. Dojo message
6. Informing the school in person

If contact explaining the pupil’s absence fails to be made on the first day of absence, the school will contact the home by telephone, email or text message on the first day of absence. The school may also choose to carry out a home visit to the family.

**MEDICAL APPOINTMENTS**

All appointments are expected to be outside of school hours. However, if an appointment does take place in school time, the school has the right to not authorise these absences. School will review each case individually and may not authorise the absence if attendance has been/is a concern.

If a medical appointment is arranged for during school hours, school expect that your child is brought to school beforehand and returned after this appointment. If our child isn’t brought back into school without an explanation, the session they miss will be classed as unauthorised.

**ATTENDANCE CELEBRATION**

At New Village, we like to celebrate attendance that is above normal expectations or shows a considerable improvement. We recognise that celebrating achievements and improvements is important when recognising children successes.

Bentley New Village recognises that many children in the school, particularly in Key Stage 1 and Early Years Foundation Stage are reliant on an adult to bring them to school each day. Without this adult support, the child is often unable to attend. The school takes this into account when awarding rewards for good attendance so that pupils are not unduly disadvantaged.

We also recognise that attending school each day is a basic expectation and, as such, celebrations of attendance are focused on children’s attendance that is above expectation or shows considerable improvement.

**Pupils will receive awards for excellent attendance**:

* Termly Certificates: Gold 100%; Silver 99%; Bronze 98%
* A platinum certificate for 100% over two terms
* An award & certificate for 100% for the entire year
* Weekly attendance assemblies to celebrate the class with the best key stage attendance. The best class win a trophy
* A treat for any class with 100% for the week - each class will pick what their treat will be at the beginning of each half term if they are to win the 100% treat!
* Children with 100% attendance from their class will be drawn into a hat and the winner will win a prize.
* One child whose attendance has improved from the previous week will be selected to receive a prize.
* Every day a child is present at school they will receive an “Attendance” Dojo.

**How we celebrate attendance around school:**

* Attendance boards in each classroom that will inform children/staff/visitors of the classes current attendance and what the schools target is. The display board will also celebrate a child who has 100% attendance for the week, as well as a most improved attendance for the week.
* Display board in KS2 hall visitors and pupils of the school’s target, current attendance and the winners of the Phase trophies each week.
* Class daily attendance chart outside each classroom, showing the class attendance for the day and what the schools target is.

The Senior Attendance Champion, Head teacher, Governors and class teachers will remind parents, carers and pupils of the importance of high levels of attendance through such things as:

* 1. School Council
	2. Reports in assembly
	3. Discussion during lessons
	4. Pupil attendance certificates
	5. Head teacher’s report to Governors
	6. School website
	7. Home/School agreements
	8. Newsletters
	9. School Facebook
	10. Class Dojo
	11. Rewards and Ethos boards in hall
	12. Attendance monthly workshops

**IDENTIFICATION OF ATTENDANCE ISSUES AND REFERRAL PROCEDURES**

Attendance at school is a **legal requirement and a safeguarding focus**. As a school, we are required to take action to ensure that your child is accessing their education.

Persistent Absenteeism (PA) is when your child is regularly absent from school, causing their attendance to be a cause for concern. This has a very detrimental effect on learning and can stop children meeting their potential.

Pupils presenting with issues of poor attendance/punctuality will be identified by the school who will follow the procedures outlined below. At all times, it is the duty of *all* school staff to remind parents and carers of their responsibility to ensure full school attendance.

* On the first day of any absence, and on not receiving an explanation, school will make contact with parents and carers. Any reason given should be noted on the SIMs electronic register. (**NB – we should have no ‘NO REASON KNOWN’.).** It remains the responsibility of the parent/carer to inform the school immediately if their child is going to be absent.
* Where appropriate, it may be that a referral is made or we may ask for support from other agencies such as an EWO (Educational Welfare Officer).
* Where appropriate, a home visit may be carried out. A home visit **will** be carried out if there has been no reason given for absence, no contact from the parent and the child hasn’t been seen in 3 days.
* Should the school continue to not make contact with, or hear from the parents, this will then be escalated to a serious safeguarding concern and may result in the involvement of other agencies including Social Care and/or the police

**JOINING BENTLEY NEW VILLAGE FROM ANOTHER SETTING**

When a pupil joins our setting from another school, our Admissions Officer will lease with the pupil’s old school and determine if a conversation needs to be had with the parent/carer regarding attendance. If this this the case the Senior Attendance Champion and the Admissions Officer will conduct a home visit or arrange a meeting in school, where school’s expectations regarding attendance will be made clear and any barriers towards poor attendance previously, can be addressed.

**HOME VISITS**

School may carry out a home visit at any time if your child is absent and we are concerned about their attendance and/or welfare. We will carry out as many home visits as we deem necessary until the school is satisfied that there are no safeguarding issues. A calling card will be left to alert the parent/carer that a visit has been carried out.

* A home visit **will** be carried out if there has been no reason given for absence, no contact from the parent and the child hasn’t been seen in 3 days.
* If your child is identified as a persistent absentee (PA) then a home visit **will** be carried out on their **FIRST** day of absence.
* Children are identified as persistent absentees (PA) if their attendance drops below 90%.

**COMPLETING THE REGISTER**

* Registers are completed twice daily via the SIMs online registration. The Fire Register with absences only is kept in each classroom.
* Any messages from parents with regards to an absence can be input directly onto the SIMs system.
* If a teacher receives information about why a child is absent (from a reliable source) they will record this information using the SIMs system to support the Attendance officer and avoid un-necessary follow-up contact.
* If no information has been received by the teacher as to the reason for the absence, then no additional information needs adding
* Incomplete or inaccurate registers are unacceptable for several reasons:
	1. They provide a daily record of the attendance of all pupils
	2. They are legal documents that may be required in a court of law
* Symbols used to mark the register MUST be those referred to in the DfE guidance.
* Head teacher/Office to inform Attendance officer when holiday forms have been handed in and the head teacher has signed them, informing the family of their decision as to whether the holiday is authorised or not.
* All registers are to be completed by teachers for 9.15, with checks and walk around completed by Attendance Officer by 9.30.

**SYSTEMS FOR MANAGING ATTENDANCE AT NEW VILLAGE**

**Letter 1**

If your child’s attendance falls to, or below, 97%, you will receive Attendance Letter 1 to inform you that your child’s attendance is a concern and will be monitored closely for a two-week period.

**Teacher Voice, Pupil Voice and an Informal Conversation with Parent/Career**

If after 2 weeks’ attendance doesn’t begin to improve, the Attendance Officer will speak to the child and discuss any concerns or worries the child may have regarding school and attendance. The Attendance Officer will also speak to class teacher to clarify how the child’s poor attendance is directly affecting their learning and development. A conversation with parent will then take place with parent discussing their findings whilst also hoping to address any other barriers.

**Letter 2**

If after a further two weeks’ attendance continues to fall, you will receive a Letter 2 confirming that a meeting needs to take place to discuss support in order to increase your child’s attendance. An Attendance Support Plan (ASP) will be discussed and signed by all attending the meeting. School will closely monitor your child’s attendance following this meeting.

If the meeting is not attended, parents are welcome to rearrange a meeting with school or school will issue a Non Attendance Letter outlining an Attendance Support Plan that has been made on the parent’s behalf.

**EPN Warning Letter**

Attendance will continue to be monitored and the previous 4 weeks’ attendance will be taken account. If your child’s attendance hasn’t improved during this time frame the designated EWO (Education Welfare Officer) may be contacted and a possible EPN Warning Letter may be issued.

**Prosecution**

If your child’s Attendance doesn’t improve during the two-week period in which the EPN Warning letter has been issued you will be referred to the Local Authority. The Local Authority may issue a fine called an Education Penalty Notice (EPN) or pursue a prosecution.

**National Framework for Penalty Notices**

There is now a single consistent national threshold for when a penalty notice must be considered by all schools in England, of 10 sessions (usually equivalent to 5 school days) of unauthorised absence within a rolling 10 school week period. The 10 sessions of absence do not have to be consecutive and can be made up of a combination of any type of unauthorised absence. The 10 school week period can span different terms, school years or education settings.

Sanctions may include issuing each parent (for each child) with a Penalty Notice for £160, reduced to £80 if paid within 21 days (for the first offence). A second Penalty Notice issued within a three year period will result in a fine of £160 per parent, per child. If a third offence is committed the matter may be referred to the local authority for consideration of prosecution via the Magistrates Court. If prosecution is instigated for irregular school attendance, each parent may receive a fine of up to £2500 and/or up to 3 months in prison. If a parent is found guilty in court, they will receive a criminal conviction.

**There is no entitlement in law for pupils to take time off during the term to go on holiday or other absence for the purpose of leisure or recreation, or to take part in protest activity in school hours.**  In addition, the Supreme Court has ruled that the definition of regular school attendance is “in accordance with the rules prescribed by the school.”

The School Attendance (Pupil Registration) (England) Regulations 2024 set out the statutory requirements for schools.   All references to family holidays and extended leave have been removed. The amendments specify that headteachers may not grant any leave of absence during term time unless there are "exceptional circumstances" and they do not have any discretion to authorise up to ten days of absence each academic year.

It is a rule of this school that a leave of absence shall not be granted in term time unless there are reasons considered to be exceptional by the headteacher, irrespective of the child’s overall attendance.  Only the headteacher or his/her designate (not the local authority) may authorise such a request and all applications for a leave of absence must be made in writing, in advance, on the prescribed form provided by the school. The school will usually consider that the parent who has made the application is therefore allowing the leave of absence, and also that all parents who are on the holiday are allowing the leave. Where a parent removes a child after their application for leave was refused or where no application was made to the school, the absence will be recorded as unauthorised. It is likely that penalty notices will be requested, in line with the National Framework, in respect of each parent believed to have allowed the absence.

**At *Bentley New Village Primary School* 'exceptional circumstances' will be interpreted as:**

... being of unique and significant emotional, educational or spiritual value to the child which outweighs the loss of teaching time (as determined by the headteacher). The fundamental principles for defining

‘exceptional’ are events that are “rare, significant, unavoidable and short”. By 'unavoidable' we mean an event that could not reasonably be scheduled at another time, outside of school term time, regardless of who has planned or paid for the holiday or absence (including grandparents or other family or friends).

The headteacher/school may discuss the leave of absence request with other education settings and/or the Local Authority to determine any exceptional circumstances.

* Please remember that, in total, there are 175 non-school days a year.
* Please remember that it is NOT the fault of the school that Travel Agencies increase their prices on holidays out of term time.

**CONTINUED POOR ATTENDANCE**

If attendance continues to be poor after a full cycle of attendance monitoring which may have ended with a fine, the school will restart the process with Letter 2 and a meeting to create a further Attendance Support plan. The process will continue until attendance is considered satisfactory.

**PUNCTUALITY**

Punctuality is vital to ensuring a child thrives in the school environment, although being late doesn’t appear to have an effect on a child’s development, it can really hinder their progress:

* Foundation doors open at 8.45
* KS1 and KS2 doors open at 8.30 (school day starting at 8.45)

If your child arrives at school up to 30 minutes after 8.45, they will be marked as L (late). Any time after the 30-minute period, will be marked as U (Late after register closure), this mark affects a child’s overall attendance percentage. It is expected that all parents/carers sign their child into school via the Inventry system in the school entrance, with the correct reason for lateness.

(there may also be instances where the school is closed or start and end times are amended. Please refer to the appendix regarding *Force Majeure*)

**SYSTEMS FOR MANAGING PUNCTUALITY**

**Letter 1**

If your child’s punctuality is deemed a cause for concern you will receive Punctuality Letter 1 to inform you that your child’s punctuality is a concern and will be monitored closely for a two-week period.

**Teacher Voice, Pupil Voice and an Informal Conversation with Parent/Career**

If after 2 weeks’ punctuality doesn’t begin to improve, the Attendance Officer will speak to the child and discuss any concerns or worries the child may have regarding school and attendance. The Attendance Officer will also speak to class teacher to clarify how the child’s poor attendance is directly affecting their learning and development. A conversation with parent will then take place with parent discussing their findings whilst also hoping to address any other barriers.

**Letter 2**

If after a further two weeks’ punctuality continues to fall, you will receive a Letter 2 confirming that a meeting needs to take place to discuss support in order to improve your childs punctuality. An Support Plan will be discussed and signed by all attending the meeting. School will closely monitor your child’s punctuality following this meeting.

If the meeting is not attended, parents are welcome to rearrange a meeting with school or school will issue a Non Attendance Letter outlining a Support Plan that has been made on the parent’s behalf.

**Meeting with EWO**

If punctuality remains a concern school may contact their Education Welfare Officer to discuss your child’s punctuality further.

To challenge lateness, school will:

* Speak to parent / carer at the point of drop – off
* Contact parent via Dojo message
* Send a Punctuality letter home for persistent lateness
* Hold a meeting with parents & carers to discuss support & strategies
* Discuss the possibility of a meeting with EWO

**PUPILS RETURNED TO SCHOOL BY TRUANCY PATOLS AND POLICE**

* The school will induct the pupil back into school following a discussion between the Head teacher, AM, the pupil and the parents.
* The pupil’s attendance and punctuality will then be monitored and attendance and pastoral plan put in place.

**HOW CAN PARENTS HELP?**

* Inform school about why your children are absent from school and for how long they are likely to be absent.
* Make medical appointments out of school hours.
* Only allow your children to take time off when absolutely necessary.
* Keep school informed of any changes to contact numbers or personal information so we can check immediately if your child is absent and we have not heard from you.
* If you have any concerns about punctuality, absence, or long term medical issues please inform the class teacher, Attendance Manager or Head teacher so we can offer the appropriate advice and support as soon as possible.
* Ensure a positive morning/night time routine to ensure children are able to access school consistently and on time
* If parents have any questions/concerns/queries, contact Mr Lund (Attendance Champion) on the office number 01302 874385

**ROLL OF THE CLASS TEACHER**

* Complete registers accurately by 9.15, whilst also informing AM of any information necessary regarding absences and attendance as mentioned above.
* Challenge poor attendance and punctuality by addressing this with parents/carers at the start/end of the school day. Teachers are expected to wonder and notice when speaking to parents/carers about their child’s attendance
* Address poor attendance/punctuality with children in their class, again noticing and wondering what the barriers could be for a child’s poor attendance.
* Ensure their class rooms attendance board is up to date and shows the most recent and accurate data for the school and the pupils in their class.
* Keep attendance board outside of class room accurate, making sure it reflects their classes attendance each day.
* Work closely with their “Target Children” they have been given through the attendance manager to ensure barriers are addressed and attendance improves (this is to be monitored as part of class teachers Performance Management).

**ROLE OF THE GOVERNORS**

Each term, through the Head Teacher’s Report, the Governing Body (or its representative sub-committee) will receive information regarding the level in attendance in school, for groups and as a whole school.

It is the responsibility of the Governing Body to challenge the Head teacher and the school’s senior leaders in relation to raising attendance, dealing with punctuality and how good attendance is promoted and rewarded.