Sports Premium Spend

bentley new village school

VICTORIA SIMMONS

2022-2023

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

At the time of writing, we have been through a period of whole school closures and partial closure. We are expecting all children back in September 2020 but the school will have to follow Government guidelines. This may mean that we have less clubs and extra-curricular activities than normal, at least in the short term. The ability to teach the full range of P.E and provide equipment for active playtimes will be impacted. The school is committed to active healthy pupils as we appreciate that the best way to fight the virus is to promote healthy active lifestyles but we will put pupil and staff safety first.

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Year:** 2022/23**Funding: April 2022-**April 2023 | **Total fund allocated:** £18,169 | **Date Updated: 09.07.2021** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| £1800 |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all.  | Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced.All individuals have access to sufficient resources to be able to engage fully in lessons. | £500  | All planned PE sessions are fully resourced leading to greater participation and active minutes in lessons.SEN children with VI required adapted resources. |  School staff better equipped to teach PEMonitor safety of equipment |
| Access to high quality resources during after school clubs. Enough quantity of resources to enable access for all  | Purchase of additional PE resources to support after school club sessions, plus a widening of resources to allow additional sports to be covered in clubs. All sports and activities taught in after school clubs to be fully resourced All individuals have access to sufficient resources to be able to engage fully in sessions  | £500  | All after school sport sessions will be fully resourced leading to greater participation and active minutes in sessions.  | School staff better equipped to teach PEMonitor safety of equipment |
| Funding for sports coach to run breakfast time active sports sessions  | Use external sports coach and create a rota for children’s access to ensure all children can participate across the year  | £800 |  | More active, healthy children ready to learnPromote children to be active |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| £4,600 |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Improve children’s Emotional and Mental wellbeing through a mixture of teacher led and specialist visitor led workshops  | Book in a series of workshops which focusing on children’s mental health. All children to improve concentration, health and mental wellbeing. Develop teacher expertise on delivering Wellbeing and mental health sessions.  | £1000  | Specialist visitors on enrichment day developed teacher expertise. | Next steps: Vulnerable children will be targeted early. They will be taught and encouraged how to be healthy and active from a young age.Teachers will be able to continue and re-use from sessions. |
| Improved access to resources and training for staff will lead to improved behaviour at playtimes  | Lunch time supervisors to receive appropriate training and follow up planning time Improved resources will widen the range of activities on offer for children to take part in active play at lunch times  | £1000 | Play times will be better resourced leading to greater participation and active minutes. Children’s play is more active. | Next steps: Upkeep of resources. Training sourced for LTS – playground games |
| FSM and SEND children are planned for and lessons and clubs facilitate full engagement of all children  | FSM are supported in accessing extra-curricular activities whether it be through supporting financially attendance at clubs or provision of sports equipment or kit SEND children are planned for in sessions with the support of the SENCo  | £1000  | Increased uptake of extracurricular clubs by FSM & SEND children.  | Next steps: Vulnerable children will be targeted early. They will be taught and encouraged how to be healthy and active from a young age. |
| Additional sports clubs relating to competitions calendar.  | Transport and kit purchased and cover required.Additional resources and sports club for weekly practise. |  £1000 | Mental health improved and specific skills targeted. Better connections with other schools for CPD, how competitions are organised. Type of competitions available and identify any gaps.Children become masters of at least one skill/sport. | The staff leading become trained at teaching and leading. Competitions can then be organised by staff and school to cut transport costs. |

|  |  |
| --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| £600 |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Staff to work alongside external coaches during sports events/days. Use skills learnt in own teaching  | School focus event over 1 weeks with coaches from a range of sports invited in to work with children across a range of sports. Opportunity to observe specialist coaching sessions.  | £600  | Enhanced planning and teacher confidence in the delivery of a variety of sports following observation of externally led sessions. Playground games taught to deliver. | Teachers upskilled and feel more confident to deliver any additional sessions, including target children during Active 10. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| £11,500 |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Motor Development:School to provide gross and fine motor intervention for children identified to have additional physical development needs.**Identified target children will take part in daily motor intervention activities, taught by trained coach, in order to improve their physical development.** | * Identify children with additional need for physical intervention
* Baseline assessment to gather physical development data
* Liaise with coach to monitor impact of motor activities on progress of physical development and children’s physical confidence
 | £11,500- Motor Development external provider | Progress in physical development in order to achieve GLD at EYFS.Progress in handwriting in KS1, contributing to writing development. | Children targeted from a young age and stage to support good development and address and needs before they become instilled.Children make good progress quickly meaning that they will end the programme at the end of KS1. This will then provide opportunities for other children to access. |
| Range of after school clubs is wide and varied to give the children a range of experiences.  | Clubs meet the varied interests of children within the school and cover all the main sports. The school always aims to have at least one sport that the children may not have experienced before. Use of premium to keep cost low and ensure that no child misses out through cost. Additional clubs to be decided upon after consultation with children.  | £1150 | Children accessed clubs weekly. This was general multi-skills to ensure all children were active. Uptake was good and offered to all children. | Next steps: Change the clubs often to link to competitions for children to gain confidence supporting PSED. |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| £1000 |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| School to hold sports week event covering wide range of sports events. | Plan series of events and sports for children to experience Book external coaches and local sportsman to lead sessions Purchase medals for children.  | £1000  |  Children received coaching from 4 external companies and 3 familiar sports coaches. Children developed resilience and perseverance when trying new and challenging sports. Supported confidence when completing familiar sports. |  Children introduced to new skills and sport events, particularly the playground games that they can now continue to play. Next steps: Identify children and promote organisations for out of school clubs in the local area. |
|  |  |  |  |  |