Parents & Carers Home-School Contract & Code of Conduct

Bentley new Village Primary School

headteacher: Kirsten McKechnie

2021-2023

**PARENTS AND CARERS HOME-SCHOOL CONTRACT AND CODE OF CONDUCT**

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| **PERSON RESPONSIBLE FOR POLICY: APPROVED: K.MCKECHNIE** | **LAST UPDATED BY Kirsten McKechnie March 2021**  |
| **DATE: 11.3.21** |
| **SIGNED:** K.McKechnie | **ROLE: HEADTEACHER** |
| **TO BE REVIEWED:** | **March 2023** |

**OUR SCHOOL VISION**

Together we will create a calm and welcoming learning environment and work together to secure success for all. We will strive to create a safe, caring, supportive and inclusive school in which we will focus on excellent progress within traditional core subjects whilst providing a rich and exciting curriculum.

We believe that our school should equip its pupils with the skills that society and the local community demand and so we will value the skills and learning that children need in order to look after themselves, their families, their health, their mental well-being and their bodies. We will strive to teach the whole child and create life-long learners and pro-active citizens.

All pupils will have the opportunity to take part in a wide range of physical and sporting activity, as part of the curriculum, as an extra-curricular activity and in competition with other schools. Through sport we will promote a love of physical activity, the spirit of fair play and the ability to be a team-player, a coach and a mentor.

We will encourage the development of individual flair, creativity, talent and personality and will always embrace differences and uniqueness. Our school will value a good sense of humour and celebrate the fun that can be had in learning and within our school.

**OUR SCHOOL VALUES**

Determination – Resilience – Tolerance – Cooperation – Creativity – Curiosity

**OUR SCHOOL AIMS**

· To raise the aspirations and life-expectations of each individual within our school so everyone strives for personal excellence in everything they do

· To provide outstanding learning and teaching which enables all pupils, regardless of gender, race, background or ability, to excel

· To help pupils and staff build on their strengths and overcome their weaknesses through development, mentoring and support

· To help pupils develop respect for others so that they can form tolerant and caring relationships and be sympathetic to the needs of other people, whoever they may be

· To provide pupils with a variety of experiences and the support they need to be healthy and active, to stay safe, to enjoy and achieve, to make a positive contribution and to achieve economic well-being

· To use the skills, knowledge, experience and talents of all staff to personalise the learning for each pupil

· To develop a culture of team work that promotes continuous improvement and the highest standards of achievement and conduct

· To be committed to providing a high quality programme of professional development and train

**PURPOSE:**

The purpose of this policy is to provide information to all parents, carers and visitors to our school about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding. We value our strong relationship with parents and carers. Together this helps us to achieve and very best for the children in a mutually supportive partnership between parents, class teachers, senior leaders and the school community.

**AIM:**

* That all members of the school community treat each other with respect so that all stake holders can work together to achieve our children’s full potential

**Guidance**

**Parents, carers and visitors are reminded:**

* To respect the caring ethos and values of the school and its drive to create a safe, risk free and pupil-centred environment
* Be open –minded to approaches made by the school in light of the school’s expertise
* That both teachers and parents need to work together for the benefit of their children in line with the school’s agreed policies and practices.
* That adults set a good example to children at all times, showing them how to get along with all members of the school and the wider community
* To approach school staff for help to resolve an issue in a controlled and polite manner so that solutions can be found quickly and without issue
* All members of the school community are treated with respect using appropriate language and behaviour, including when contacted via Facebook, the school’s website and through email
* The school needs to work with the child in order to clarify their version of events in order to bring about an appropriate solution to an issue, parents and carers should support this process
* That social media is not an appropriate forum on which to air issues about school related matters and therefore should not be used to air grievances or seek solutions to issues arising.
* The school is a safe and secure building. Parents access the school via the school office.

**In order to support a peaceful and safe school environment the school will not tolerate parents, carers or visitors exhibiting the following:**

* Inappropriate behaviour, that no members of staff, parents or children are the victims of abusive behaviour, physical attacks or open to threats from other adults on the school premises. This includes physical punishment against your own child on school premises.
* Damaging or destroying school property.
* Sending abusive, overly aggressive or threatening e-mails or text/voicemail/phone messages or any other written communications to anyone in the school community.
* Defamatory, offensive or derogatory comments regarding the school or any of the pupils/parents/staff, at the school on Facebook or other social sites.
* Smoking, taking illegal drugs or the consumption of alcohol on school premises.
* Dogs being brought onto the school premises (other than guide dogs).

Should any of the above occur, the school and its Governing Body may feel it is necessary to safeguard our school communities by taking relevant action. Such action may involve contacting appropriate authorities and / or banning the offending adult from entering the school premises.

**Teaching and Learning**

**The school will:**

* Provide your child with a high standard of education, implemented by rigorous national guidelines, within a balanced curriculum.
* Provide your child with a remote learning offer during periods of time when the school is unable to open during normal term time
* Ensure that our learning environment is stimulating and challenging.
* Celebrate your child’s academic and personal achievements.
* Provide the scaffolding needed to enable your child to achieve their full potential.
* Provide information to you about our school, including relevant policies, meetings, workshops, activities, newsletters and open days.

**Parents/Carers will:**

* Make sure my child arrives at school on time and are prepared to start their lessons. They will be wearing school uniform or other suitable clothing and that their PE kit is brought into school at the beginning of each week.
* Collect my child each day promptly.
* Do my very best to provide a safe, secure and happy environment at home for my child, acknowledging that they learn at home.
* Support and encourage my child to engage with their learning and do their best in school and through any remote learning offers
* Attend meetings with my child’s teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning.
* Read all information sent home as this gives me important details of relevant policies, meetings, workshops, activities, newsletters and open days.

**Homework**

**The school will:**

* Set differentiated and achievable homework to extend the curriculum and provide the opportunity for independent learning. Clear information will be provided so that you will be able to help your child if required.
* Provide information and helpful training sessions for you that will give you confidence to support your child.

**Parents /Carers will:**

* Please support the school by making sure that homework tasks are completed and returned on time.
* Please use your talents and experiences to enhance your child’s learning at home. Your child will benefit greatly from what you can show them, discuss with them and teach them.

**Behaviour, Learning Attitudes and Safety**

**The school will:**

* Care for your child’s safety and well-being by observation, talking to and listening to your child.
* Teach your child to develop a positive attitude to one another, regardless of gender, race, culture, belief, values, age and need.
* Support your child’s good behaviour and their development into an active school citizen; we will involve you in their learning attitudes and behaviour at all times
* Encourage your child to become an active member within our community and help them to see that they can have an impact on the world around them.
* Regularly meet with you to communicate the progress of your child, celebrating their strengths and explaining how we can support them in their areas for development.

**As a Parents /Carers I will:**

* Read and access school policies via the school website
* Be contactable at all times and respond to the needs of the school and my child
* Let the school know of any concerns or worries that may be affecting my child’s learning, behaviour or ability to do homework, as this can then be resolved quickly.
* Support the school by encouraging my child to develop a positive attitude towards our diverse, multi-cultural community.
* Support and work with you to ensure that the behaviour management policies of the school are maintained, particularly with my child.
* Support my child if the school ask for that support to take place on the school premises and/or during the school day
* Encourage a positive attitude towards my child’s education and our school. If I have any concerns, I will come and discuss them with you as it is much healthier to work out solutions and move on.
* Not allowing personal prejudice against staff to impede the education of my child to negatively impact on the home-school relationship.
* Model appropriate behaviour and attitudes to own and other children, particularly whilst on the school premises.
* Make sure that my child and the adult accompanying him/her enters and leaves the school premises safely and respectfully. I may choose to accompany my KS1 or KS2 child to the relevant cloakroom areas at the beginning and end of the school day but am aware that parents/carers access to the main school building is restricted to those who have an appointment with a member of staff.
* Accompany my Foundation Stage child to the relevant cloakroom area and then to his/her classroom at the beginning and end of the school day
* Ensure that my child does not ride bikes or scooters on the school premises
* After an exclusion, I will attend a return-to-school meeting and support my child and the school in achieving an agreed return-contract

**Pupils will:**

* Respect other children’s culture, race, feelings, beliefs and values.
* Accept responsibility for the things that I do.
* Follow the requests or instructions of all adults in school, promptly and politely
* Be responsible for my school and homework, including completing my homework and handing it in on time
* Ask for help if I need it and try my best in all that I do.
* Ensure I take home any letters or information and share these with the adults at home.
* Be kind and speak politely to *everyone* in school.
* Take good care of the building, equipment and school grounds.
* Behave in a safe way and care for the safety of others
* Tell a member of staff if I am worried or unhappy.
* Adhere to the behaviour code at all times

**CODE OF CONDUCT**