Sports Premium Spend

bentley new village school

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2019-2020

**Our Ethos**

We will strive to create a safe, caring, supportive and inclusive sporting environment in which we will focus on excellent progress within a rich and exciting curriculum.

The sports premium funding will be used to support our school in providing its pupils with the skills that society and the local community demand and so we will value the skills and learning that children need in order to look after themselves, their families, their health, their mental well-being and their bodies. We strive to teach the whole child and create life-long learners and pro-active citizens.

We will spend our sports premium funding ensuring that all children have the opportunity to take part in a wide range of physical and sporting activity, as part of the curriculum, as an extra-curricular activity and in competition with other schools. Through sport we will promote a love of physical activity, the spirit of fair play and the ability to be a team-player, a coach and a mentor.

Our children will continue to be exposed to new and exciting sporting opportunities in order to develop an understanding of what they do well.

By exposing children to competitive forums they will be supported to develop a love of skills, enjoyment of sport and opportunities for networking with peers from other schools. Playground leaders are embedded throughout Bentley New Village Primary and will continue to facilitate more active breaks, engaging the more reluctant and least active children by enabling all children to access at least 30 minutes of physical activity, supported by a specialist sports teacher. We believe that every individual deserves this opportunity, regardless of their abilities, therefore support is also provided to those children who can find accessing outdoor challenging. The opportunity to begin the day actively allows children to be prepared for the day ahead, stimulating positive wellbeing and mental health.

We encourage the development of individual flair, creativity, talent and personality and will always embrace differences and uniqueness. We will use the funding to ensure that children’s physical activity supports their physical development, this will enable us to develop competent and confident individuals. All children will benefit in future years by being fitter, more health aware, mentally and physically.

**OUR SCHOOL VALUES**

Determination – Resilience – Tolerance – Cooperation – Creativity – Curiosity

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year: 2018/2019**  **Funding year: 5th April 2019-4th April 2020** | **Total fund allocated:** £18,120 | **Date Updated: 10.04.2020** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| £5160  28% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated:  £5360 | Evidence and impact: | Sustainability and suggested next steps: |
| Opportunities in place to ensure all pupils receive 30 minutes of physical activity each day in school.  Encourage pupils to lead healthy lifestyles outside school and engage  in 30 minutes of exercise outside school | * Development of playground so there is a variety of activities children can take part in. * Monitor Sports Leaders are facilitating break and lunchtime in physical activities. * ‘Active 10’ to be consistently managed by staff * Sports specialist to target all children throughout the week during break focus on SEND, least active. * Sports specialist will run active club in morning before school starts * Work with DRFC and BHF to run sessions on healthy lifestyles. * Multi-skills afterschool clubs * Gymnastics afterschool club * Football afterschool club * Cricket sessions Friday PM | **£380- Lunchtimes**  **£380- breakfast club**  **£1000- playground development**  **£ 1,700 Multi-skills afterschool club**  **£700 Gymnastics club**  **£1,000 football club** | Staff surveys stated that Active 10 was effective and beneficial to physical and mental health for all.  Sports equipment used at lunch times prevented some KS2 children from being physically inactive.  Breakfast sports club continued to encourage healthy lifestyle.  SEN children targeted on 2 days per week during lunch.  Sports coach developed skills on 3 days per week in KS2. | **Next steps…**  As staff & pupil voice shows good impact we will continue to encourage with new/updated resources; keep analysing impact and attendance for after school. Are any children missing out? Why?  **Sustainability…** good as school has trained own staff, new children each term keeps interest |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| £1600  9% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Maintain a raised profile of PE/School Sport with staff, all pupils and parents within school and local community.  Regular sports days alongside sports week  ~~A week dedicated to PE, Sports and Healthy Lifestyles.~~ | * Raise awareness of different sports and to educate the children on the importance of a healthy lifestyle * Organise sports week * Organise sports days throughout the year | £1,000 outside agencies enrichment day  £600 3 x sports days focus on mental wellbeing and healthy eating | Sports week impacted by school closure due to COVID.  Sports competitions, in particular football showed increased participation in KS2. | Sustainability good- evidence of children’s health and wellbeing being met by access to physical activities and team games.  Next steps- Targeted afterschool clubs/competitions for SEN children in KS2, these children do not seem to be accessing sports as much as other groups.  More regular sports days when able in case of further school closures. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| £100  0.6% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: £200 | Evidence and impact: | Sustainability and suggested  next steps: |
| External agencies will allow school to provide CPD opportunity for staff & a specialist coach to work with teachers within school with particular focus on goal ball | * Coordinator to offer CPD to staff for staff based on individual needs. | £100 | Not achieved | Next steps: Arrange CPD based on needs of staff &  children.  Base on improving mental health through physical  activities due to current climate. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| £11,000  61% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: £11,000 | Evidence and impact: | Sustainability and suggested  next steps: |
| Motor Development:  *School to provide gross and fine motor intervention for children identified to have additional physical development needs.*  **Identified target children will take part in daily motor intervention activities, taught by trained coach, in order to improve their physical development.** | * Identify children with additional need for physical intervention * Baseline assessment to gather physical development data * Liaise with coach to monitor impact of motor activities on progress of physical development and children’s physical confidence | £11,000- Motor Development external provider | * Invoices rec’d and paid for 2018-19 totaling £11,000 * An accurate baseline assessment identified children requiring motor development support. Targeted pupils took part in daily 30 min sessions across the majority of the school year. * 2 children took part from KS1 and EYFS. * 15 F2 chn, 12 KS1 chn. * 6/15 achieved 2 in PD, * 3/15 achieved GLD   100% made progress   * 3/15 referred to OT * 12 chn KS1   How many KS1 had improved handwriting?  How many got ARE in writing?   * ALL chn made desired progress, 67% made above expected progress * 4/12 referred to OT * Motor Development data and related analysis * SENCo and AP meeting minutes * PE coordinator and AP meeting minutes   Pupil voice | **Next steps…**  As data shows good impact we will continue delivering programme with new pupils from F2; keep analyzing data; chn moving to KS1 to continue to phases 4 & 5; share with governors to secure approval for funding; share data with SENCo for analysis  **Sustainability…** good as funding available. Option for school to train own staff to deliver programme should funding cease. |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation:  £1,500  6% |
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| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| All children to access at least one out of school competition | * Competitions calendar * Preparation of skills * Coach travel and risk assessment | £1,000 x 6 coach travel | Football in KS2  Other competitions cancelled due to COVID | Virtual competitions when usual are not able. |