**Learning Pack for Year 1, - week 6**

**Hi Everyone,**

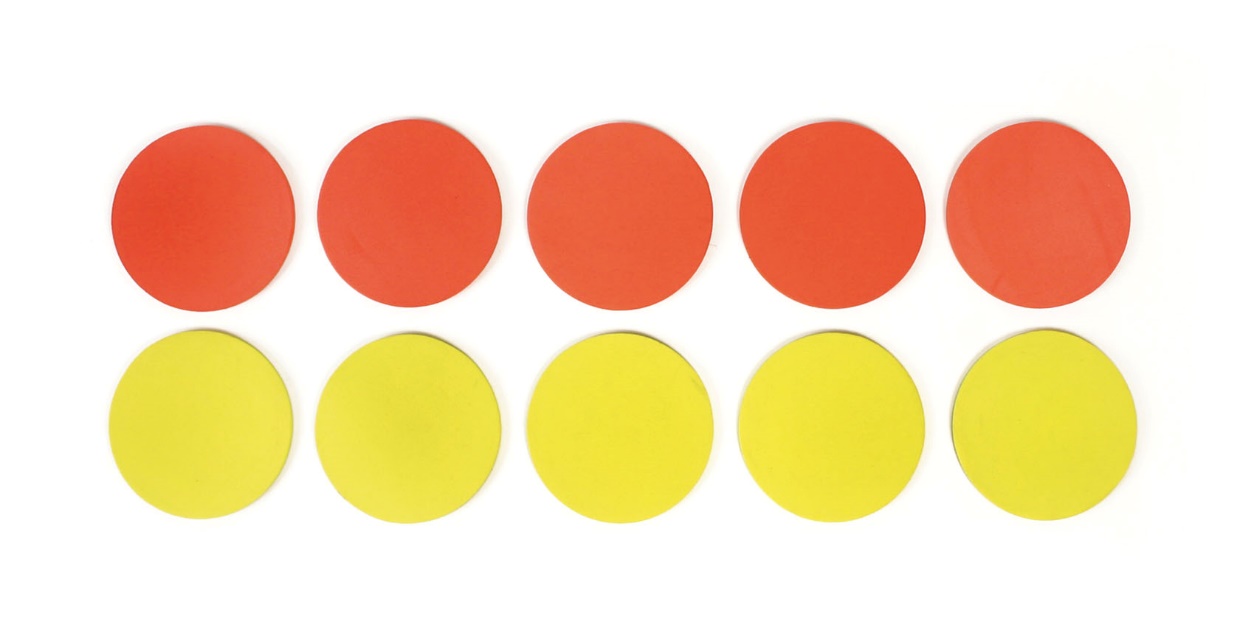
**This is Miss Shah here. I hope you’re all keeping safe and keeping healthy. So this week’s learning pack is abit different – it’s a challenge! I’d like you to have a go at these 5 activities without writing anything down at all! How many can you do? You get a star for each one you do! Take some selfies of yourself doing the activities and send them to –**[**mrsgeaney@newvillage.doncaster.sch.uk**](mailto:mrsgeaney@newvillage.doncaster.sch.uk)

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| **Activity 1**  Have a competition with someone in your family.  a) Who can do 10 hops first?  b) How many star jumps can you do in a minute?  e) Jog from on the spot for 1 minute. Did you manage it? Girl jumps on one leg stock illustration. Illustration of little ... | **Activity 2**  Learn how to spell your own first name. Can you spell it without writing it down?  What about your last name? | TNF Website - Paper Aeroplane by Nathan Venn on Dribbble**Activity 3**  Complete this science activity  Make 3 **different** paper airplanes –   * One made of paper * One made of card * One made of bubble wrap, wrapping paper or a tea towel!   Which do you think will go furthest? Try them. Which did go further? | **Activity 4**  **Maths Activity**  Collect some twigs outside.  What shapes can you make?  How many edges (sides) does each shape have?  Shapes with Sticks - Learning Outdoors through Play – Play of the Wild | **Activity 5**  **Plant Hunt**The link, according to the new theory, between the size of the tree and the leaves is associated with the flow of sugars in the trees’ vascular system. (Photo: Colourbox)  Go outside and find some leaves.  Can you sort them into 2 piles? How did you sort them? |



**Four In A Row –** Choose an activity to do and put a counter on it when you’ve done it. Can you get Four counters in a row across? What about down? How about diagonally? Send in your pics – it’d be great to see!

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| Make someone smile – you might make them a card, tell them a joke or say something kind. | Kindly tell a family member to sit down and look after them for ten minutes | Match the socks up after the washing has been done | Ring a family member you can’t visit and read to them. |
| Help clear the pots away after lunch or dinner | Make your clothes look neat and tidy in your drawers | Do some gardening | Do an activity that you are allowed to do at home but do it silently for ten minutes. |
| Help to fill the washing machine with your parent | Pick up the toys that are on the floor and put them away | Set the table ready for lunch or dinner | Sort through your books and toys and sort a pile to give to a charity shop when they reopen |
| Pull some weeds out with a family member – pull the weeds not the plants! | Make your bed | Water the plants | Pick up the toys that are on the floor around the house and put them away |



And Finally,

3 short daily activities to do with your family for each subject…

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| Reading | Writing | Maths |
| 1. Read for 5 minutes to your parent or brother or sister and ask them to read to you.  2. Get on the phone and read for 5 minutes to another family member, a neighbour or a friend.  3. Tell a family member what you read in the book – tell them who was in it, what happened and where it happened. | 1. Write your name and your address. Check you know your full name and address off by heart.  2. Practice your letters – get them right. Then practice the numbers too.  3. Check your name begins with a capital letter. Your address should begin with a capital too. | 1. Count in 2’s, 5’s and 10’s.  Here are some songs and games to help you:  <https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zc7ygdm>  <https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zw8qxfr>  <https://www.bbc.co.uk/bitesize/topics/zqbg87h/articles/zq3rk2p>  <https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zd4b382>  2. What time is it? You must tell your adult what time it is when they ask – adults please ask as many times as sanely possible – ask them when it’s something o’clock or half past something.  3. Number bonds to 10 and 20.  Say a number to the child, how many more to make 10? Try a few different numbers. If they can do this – how many more to make 20? They need to be able to do this quickly. |

And that’s it – Smile ☺