***2Si - Home Learning - Week 2***

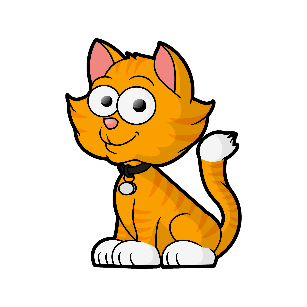
***Daily Activities:***

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|  | **Activity** |  |
| **9.00 – 9.30** | **PE with Joe Wickes/Oti** | Login to you tube and search for Joe Wickes PE or Oti Dance classes <https://youtu.be/EJmpCH9p2X8> – have fun |
| **Activity 1** | **Maths**  **(30 mins)** | Complete the Maths Meeting revision grid each day  OR Maths task |
| **Activity 2** | **Spag**  **(30 mins)** | Complete this weeks Spag revision grid |
| **Activity 3** | **TTRS**  **(10 mins)** | Log into TTRS and complete 10 minutes practice on the studio or practice counting in 2, 5, 10 forwards and backwards – get an adult to test you. |
| **Activity 4** | **English**  **(30 mins)** | **Day 1** – Think about your best day. Plan a piece of writing, why is it your best day.  **Day 2/3** – write the recount. Remember to use sentences in your writing, add in the adjectives and adverbs to help me picture it.  Day 4/5 – proof read your writing, check spellings in a dictionary (online dictionary here <https://www.collinsdictionary.com/dictionary/english>) |
| **Activity 5** | **Reading**  **(30 mins)** | **Day 1 & 2**  Child: Choose a book you would like to read. Read it aloud to an adult  Adults: Listen to the child read and ask 3 questions from the Rex Retriever mat. Ask the child to write/type the answers to at least 2 of them. Then ask the child 3 questions from the Inference Iggy mat. The child should record at least 2 answers in writing  **Day 3 & 4** Complete the comprehension activity  **Day 5** Work through the answers with the child – can they prove why that answer is correct? |
| **Activity 6** | **Science Task (30 mins)** | Complete the activities at the end about food chains |

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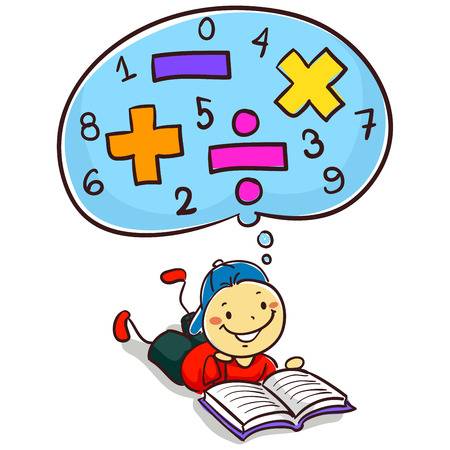
***Extra Activities***

***Choose an activity each day***

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| --- | --- | --- | --- |
| Can you build a tower? Use anything you like! How tall can you make it? See if you can measure it. | Online singing lessons  <https://www.bbc.co.uk/bitesize/articles/zr4nscw> | Choose a garden project. You can do some weeding or have a try at growing your own plant! | Go on an alphabet Scavenger hunt. Can you find an object that starts with every letter of the alphabet |
| Sort your toys into 2 groups. See if your adult can guess which sorting rule you used. | Hide some ‘treasure and create a map for someone in your family to follow. | Quiz night!  Make up your own quiz about Space and test your family! | Create a diary of all the different things you have been doing. |

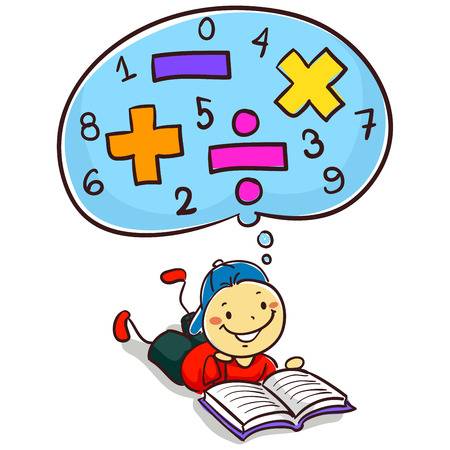
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| --- | --- | --- | --- |
|  | **MATHS REVISION CHALLENGES** | | |
| ***Partition this number*** | 146 | 89 | 21 |
| ***Add 53 to these numbers*** | 35 | 23 | 69 |
| ***Find 3/4 of each number*** | 48 | 28 | 56 |
| ***How much is this tally worth?*** | ~~////~~   ~~////~~ // | ~~////~~ ~~////~~ ~~////~~ /// | ~~////~~ //// |
| ***Look at the shape***  ***What is its name?***  ***How many sides does it have?***  ***How many lines of symmetry?*** |  |  |  |
| ***Look at the 2d shape above – how many lines of symmetry does it have?*** |  |  |  |
| ***Multiply these numbers by 3*** | 4 | 9 | 12 |
| ***Complete these calculations*** | 32 + 63 = | 124 – 63 = | 27 x 5 = |
| 148 + 34 = | 84 – 28 = | 36 ÷ 3 = |

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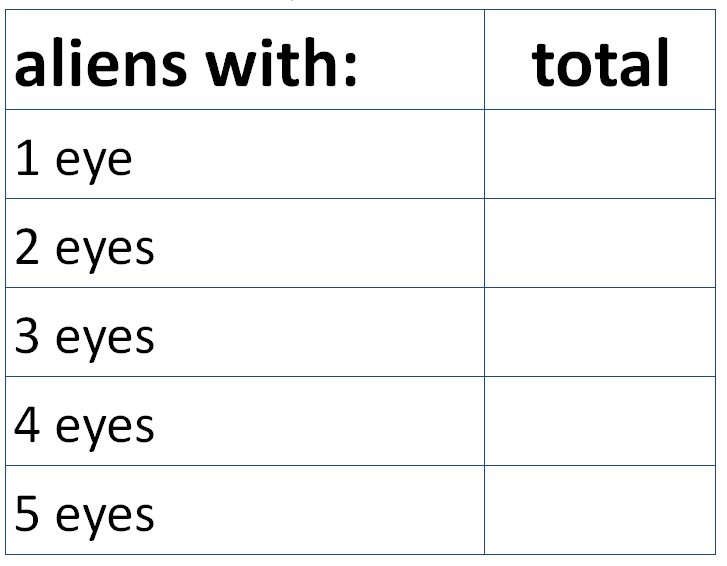
**Maths Tasks**

**Look closely at the picture below. What 2d shapes can you see?**



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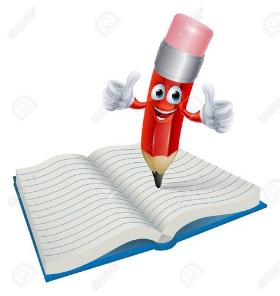
Look at the picture from previous page. Look closely at the aliens and complete the tally chart below. (Remember a tally has / for each and then cross over for 5 ~~////)~~



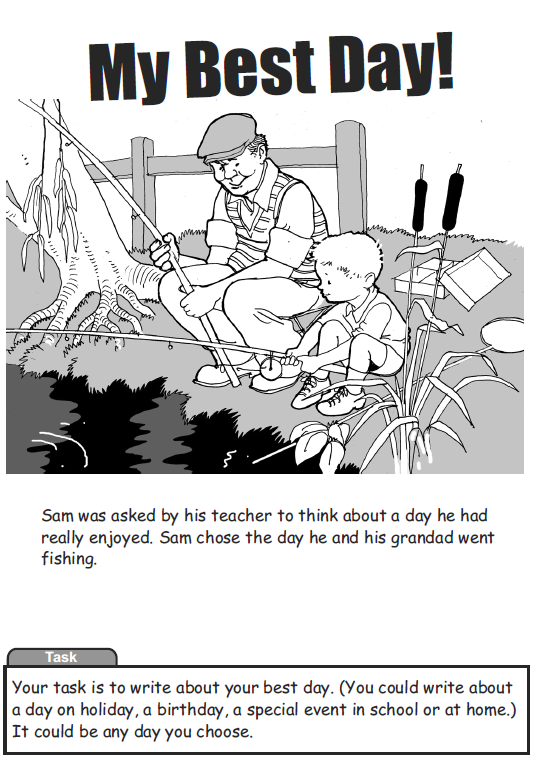
**Which is the most common?**

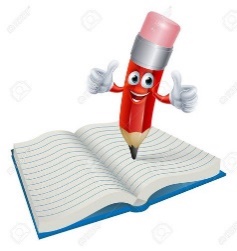
**Which is the least common?**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **SPAG REVISION CHALLENGES** | | |
| ***Write a sentence using this conjunction*** | because | but | so |
| ***Spell this word correctly*** | t\_ \_ \_ \_ | b \_ \_ \_ \_ \_ | a \_ \_ \_ \_ |
| ***Use suffixes to show comparison (er/est)*** | quiet | angry | silly |
| ***Change these to the past tense – (rewrite the sentence)*** | Freddie is walking. | Freddie is eating | Rachel is singing. |
| ***Circle the verbs*** | Hastings nearly scored a goal. | Dolphins happily swim with people. | The plane scarily flew very low. |
| ***What type of word is the arrow pointing to*** | The angry dog ran quickly towards the cat. | The angry dog ran quickly towards the cat. | The angry dog ran quickly towards the cat. |
| ***Create your own expanded noun phrase for these items*** | **cat** | **field** | **monster** |
| ***Put the apostrophe in the correct place*** | C a n t | D o n t | W o n t |

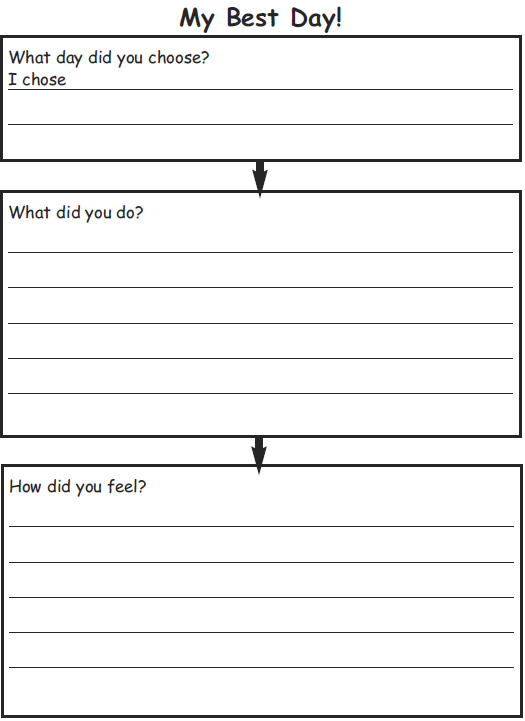
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**Writing activity**

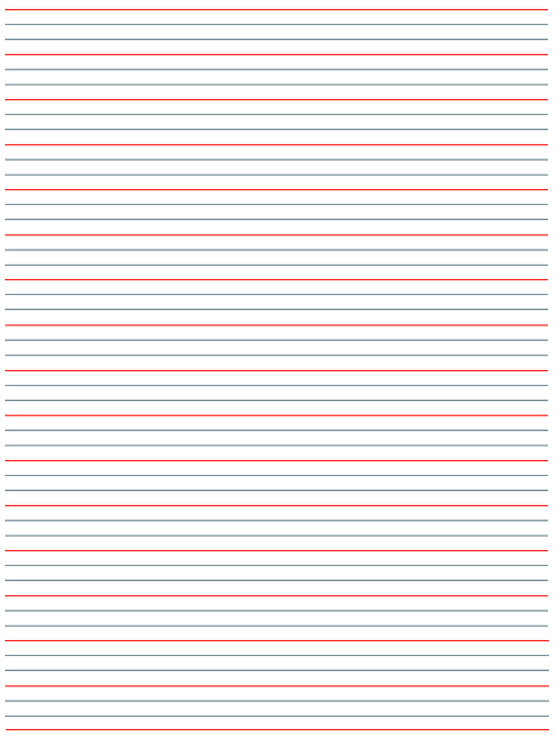


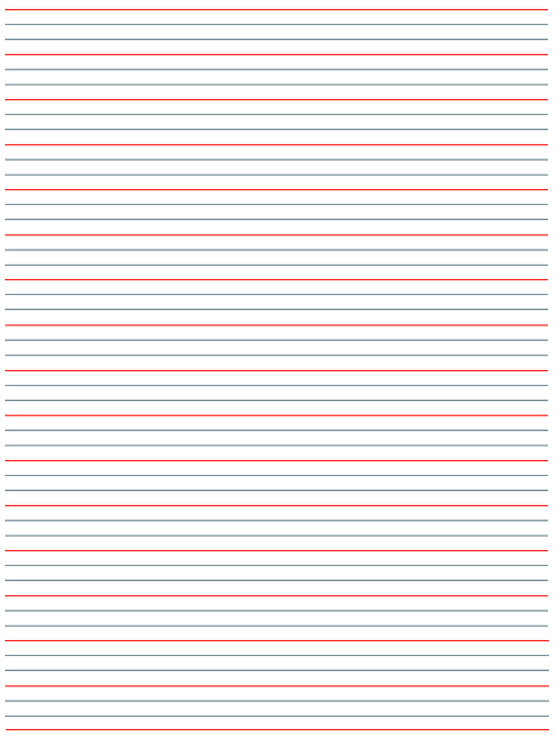
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**Planning Your writing**



**The Best Day**

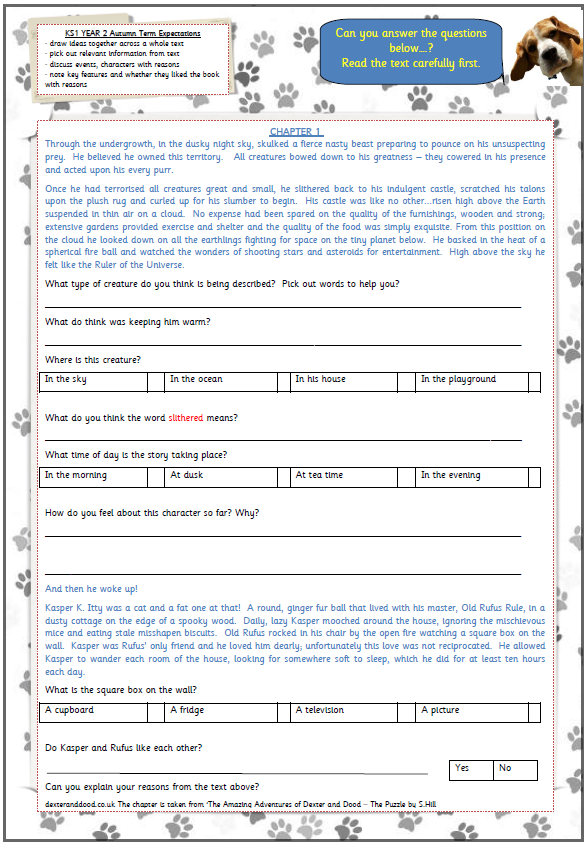


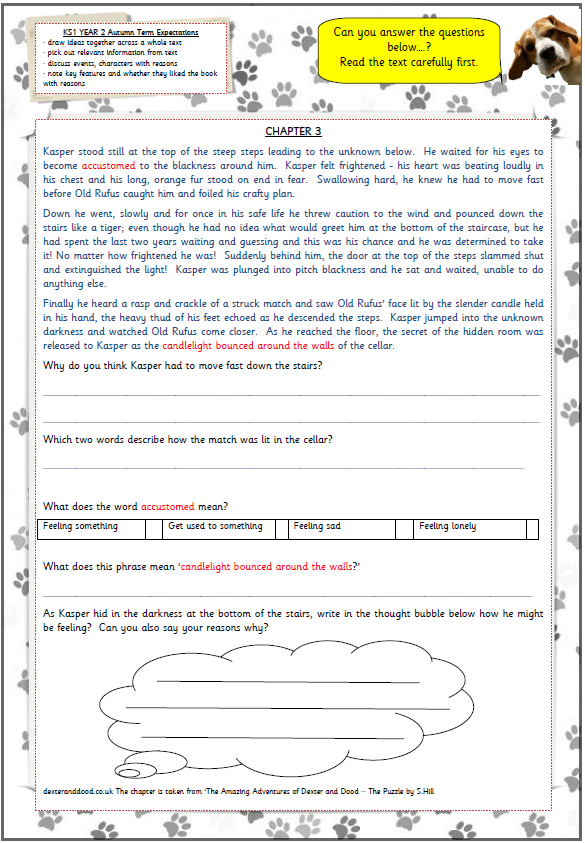


**Reading – choose a book they want to read.**







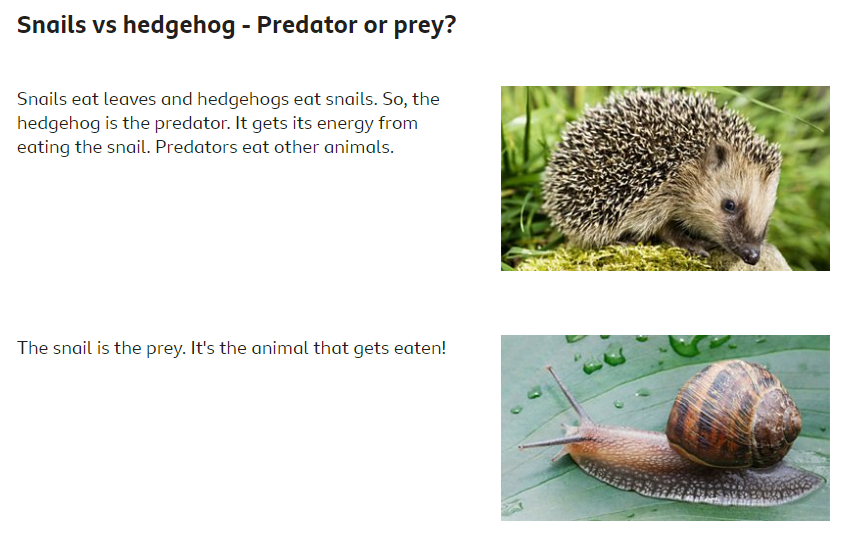
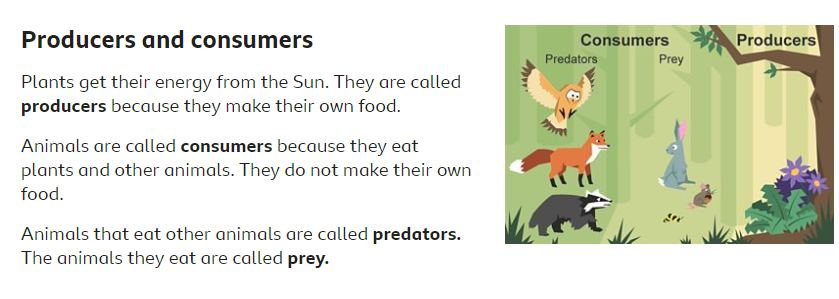


**Science Activity**

**FOODCHAINS**

Watch this short video clip:

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3c2xnb>



**TASK 2: You are going to create 4 food chains for animals from different habitats.**

1. **Pick a habitat (Polar/Ocean/Woodland/Rainforest)**
2. **Research food chains from that habitat**
3. **Draw and label your food chains- be creative in how you create it!**

**CHALLENGE- Try to present each habitat differently!**

**Here are some ideas:**

