***2Si - Home Learning***

***Daily Activities:***

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|  | **Activity** |  |
| **9.00 – 9.30** | **PE with Joe Wickes** | Login to you tube and search for Joe Wickes PE – it will be live that morning. This is good for all children to take part in. |
| **Activity 1** | **Maths**  **(30 mins)** | Complete the Maths Meeting revision grid each day |
| **Activity 2** | **Spag**  **(30 mins)** | Complete the Spag revision grid |
| **Activity 3** | **TTRS**  **(10 mins)** | Log into TTRS and complete 10 minutes practice on the studio |
| **Activity 4** | **English**  **(30 mins)** | **Day 1** – look at the picture, write down 5 nouns you can see from the picture, then write down 5 adjectives you could use to describe it (think of all senses),  **Day 2** – turn the adjectives and nouns into adjective noun phrases – if possible have adjective, adjective noun e.g. emerald, green leaves  **Day 3** – use your adjective noun phrases to create a description of the setting  **Day 4 & 5** – use this setting to write a story – remember to spell common exception words correctly |
| **Activity 5** | **Reading**  **(30 mins)** | **Day 1 & 2**  Child: Choose a book you would like to read. Read it aloud to an adult  Adults: Listen to the child read and ask 3 questions from the Rex Retriever mat. Ask the child to write/type the answers to at least 2 of them. Then ask the child 3 questions from the Inference Iggy mat. The child should record at least 2 answers in writing  **Day 3 & 4** Complete the comprehension activity  **Day 5** Work through the answers with the child – can they prove why that answer is correct? |

***Topic/Life Skills Activities***

***Choose an activity each day***

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| Make a solar system.  Include all the planets, moon and sun.  You may do this however you choose. | Complete the Science investigation | Follow a recipe. Bake a cake or help prepare a meal for your family. Make sure there is an adult who can help you.  Take a phot and email to me | Mindfulness  Put on some relaxing music or nature sounds and complete some mindfulness colouring or create your own. |
| Can you turn your hands into animals?  Search ‘draw animals with your hand’ on YouTube for inspiration! | Make your own playdough (recipe is online)  What 3D shapes can you make? | Quiz night!  Make up your own quiz about Space and test your family! | Create a poster of a country you have visited or a country you would like to visit. What facts can you find? |

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|  | **MATHS REVISION CHALLENGES** | | |
| ***Partition this number*** | 96 | 47 | 64 |
| ***Add 26 to these numbers*** | 54 | 19 | 43 |
| ***Find half and a quarter of each number*** | 36 | 28 | 96 |
| ***Name the 3d shape*** |  |  |  |
| ***Name the 2d shape*** |  |  |  |
| ***Look at the 2d shape above – how many lines of symmetry does it have?*** |  |  |  |
| ***Multiply these numbers by 5*** | 4 | 9 | 12 |
| ***Complete these calculations*** | 54 + 32 = | 94 – 53 = | 16 x 5 = |
| 48 + 34 = | 82 – 31 = | 40 ÷ 5 = |

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| --- | --- | --- | --- |
|  | **SPAG REVISION CHALLENGES** | | |
| ***Write a sentence using this conjunction*** | when | if | that |
| ***Add a suffix to these roots to form an adjective*** | beauty | happy | plenty |
| ***Use suffixes to show comparison (er/est)*** | soft | easy | happy |
| ***Change these to the past tense – (rewrite the sentence)*** | The dog is wagging his tail. | The cat is eating her food. | Matthew is enjoying his new x box game. |
| ***Circle the verbs*** | Lilly danced for her exam. | Fish swim in deep and shallow waters. | The sun shone brightly. |
| ***Change these statements into questions. (remember punctuation)*** | It is raining. | The dog is barking. | The girl is reading. |
| ***Write the contraction of these words. (Use apostrophe)*** | Do not | Should not | Can not |
| ***Punctuate this sentence correctly.*** | charlotte said the puppies bark when you leave them | can you see the kittens | amazing work william |

**Writing activity**

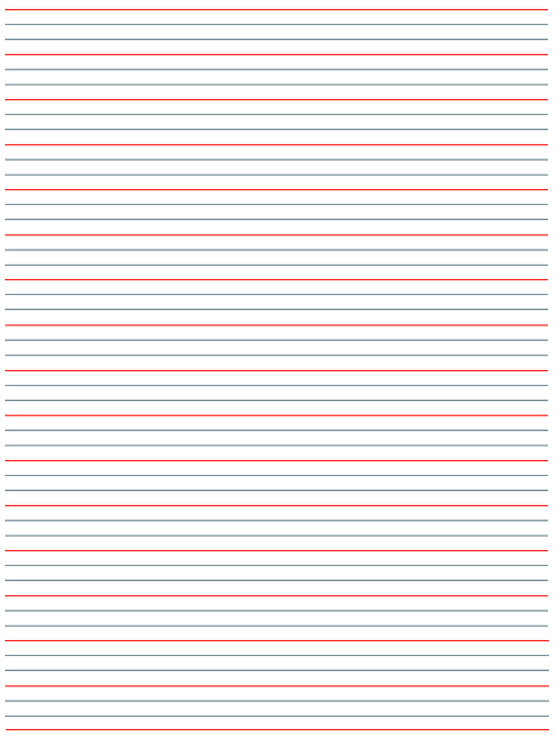
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**Day 1**

**Nouns**  **Adjectives**

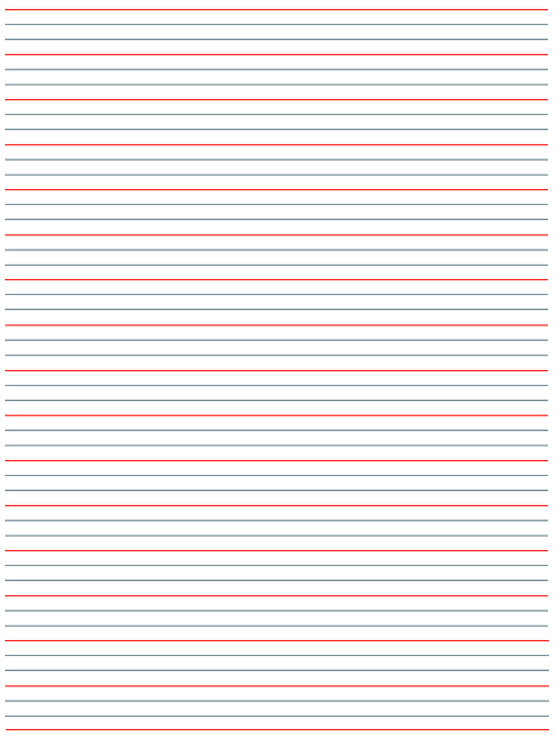
**Day 2**

**Adjective, adjective noun**

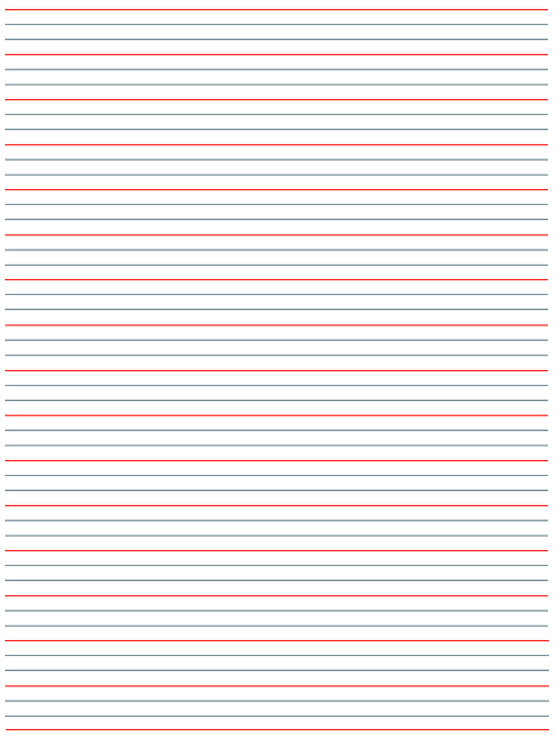


**Day 3**

**Write a description**



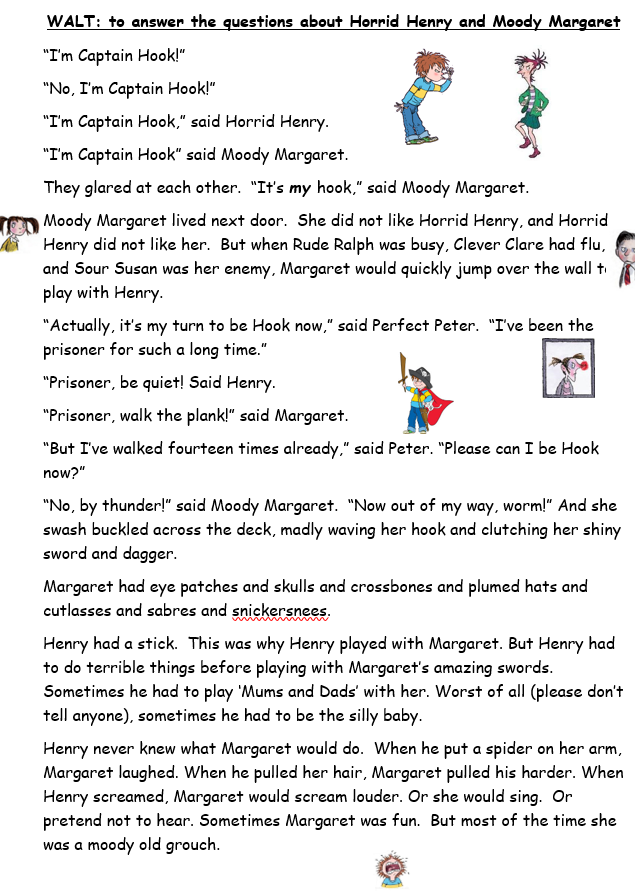
**Day 4 & 5 – Write a story using this picture as the setting**

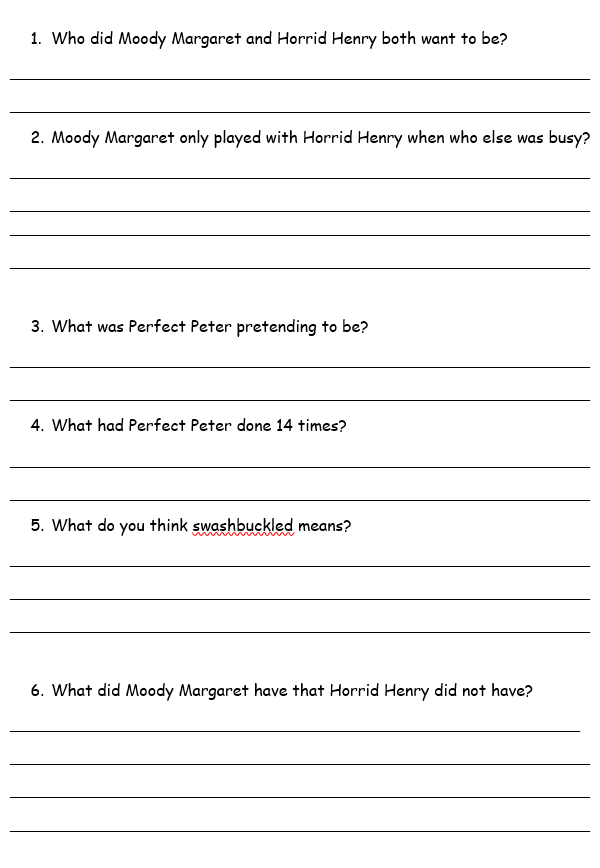


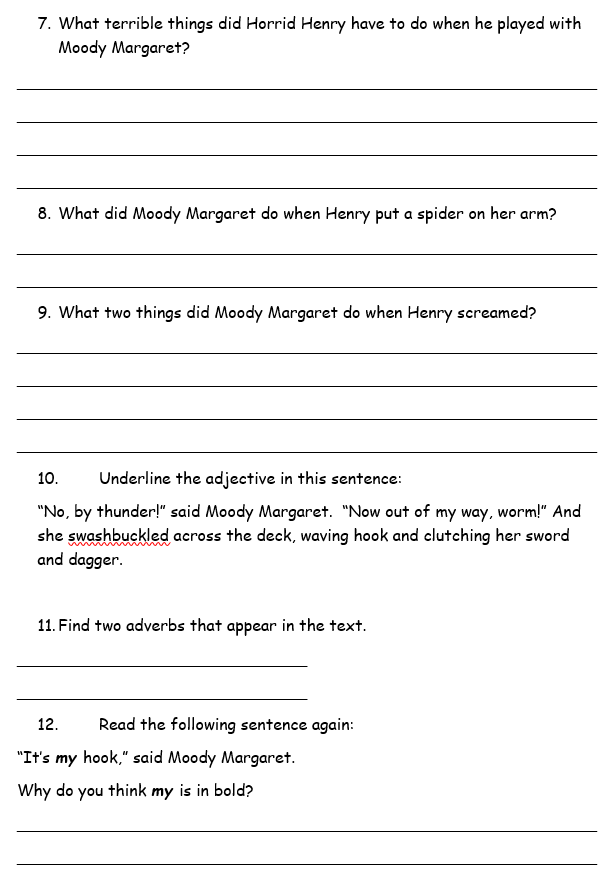
**Reading – choose a book they want to read.**











**Science Activity**

**You are going to create a poster about HABITATS!**

Watch this you tube clip: <https://www.youtube.com/watch?v=ZrSWYE37MJs>

Now watch it again and think about:

* What is a habitat?
* What must a habitat provide for the animals?

Explore these 4 habitats:

Polar Habitat: <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3sr4wx>

Ocean Habitat: <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zsfkd2p>

Woodland Habitat: <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zc42xnb>

Rainforest Habitat: <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw>

*You may use the internet to explore habitats further.*

Make sure your poster has:

* An eye catching bold title
* Use neat, cursive writing
* Include 4 different types of habitat
* Use punctuation (Capital letters, full stops, ?, !)
* Include drawings/diagrams
* Tell the reader what a habitat is and what it needs to provide.