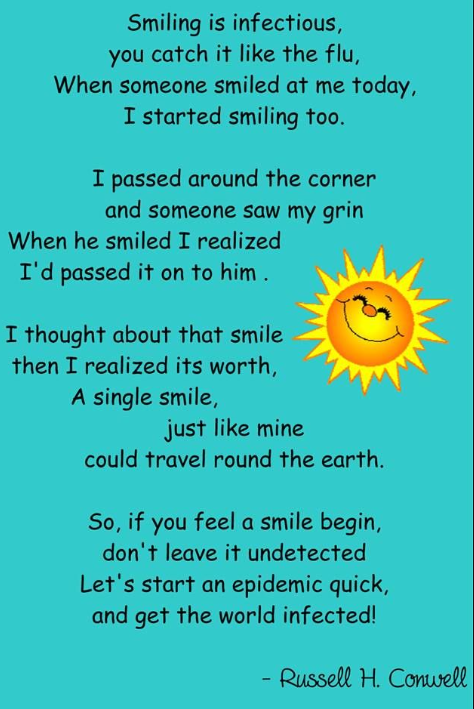
**To all my wonderful Y2 Children**

**I am missing you so, so much. I hope you are being good for your grown-ups!**

**Please stay safe, try to do a little bit of work but most of all stay healthy and happy.**

**If you want to contact me you can do at:**

[**Mrshemmingway@newvillage.doncaster.sch.uk**](mailto:Mrshemmingway@newvillage.doncaster.sch.uk)



***Mrs H xx***

***Year 2 (Mrs Hemmingway’s)***

***Home Learning***

|  |  |  |
| --- | --- | --- |
|  | **Activity** | Week 1 |
| **Activity 1**  **9.00am** | **PE with Joe Wickes** | **Each day**: Login to you tube and search for Joe Wickes PE – it will be live that morning. This is good for all children to take part in. |
| **Break** |  |  |
| **Activity 2** | **Reading and spellings** | Each day: Complete reading and comprehension 1-5  Spelling Activity 1-5 |
| **Break** |  |  |
| **Activity 3** | **Maths** | Log in to - https://play.prodigygame.com  Money activities (see below) |
| **Break** |  |  |
| **Activity 4** | **English** | Writing tasks 1-5 |
| **Lunch** |  |  |
| **Activity 5** | **Topic project** | Make a solar system.  Include all the planets, moon and sun. You may do this however you choose. |
| **Break** |  |  |
| **Activity 6** | **Craft / Life skills** | Art/making/jobs around the house/cooking/baking/board games/nature pictures/singing/making music/make videos/play outdoors etc. |

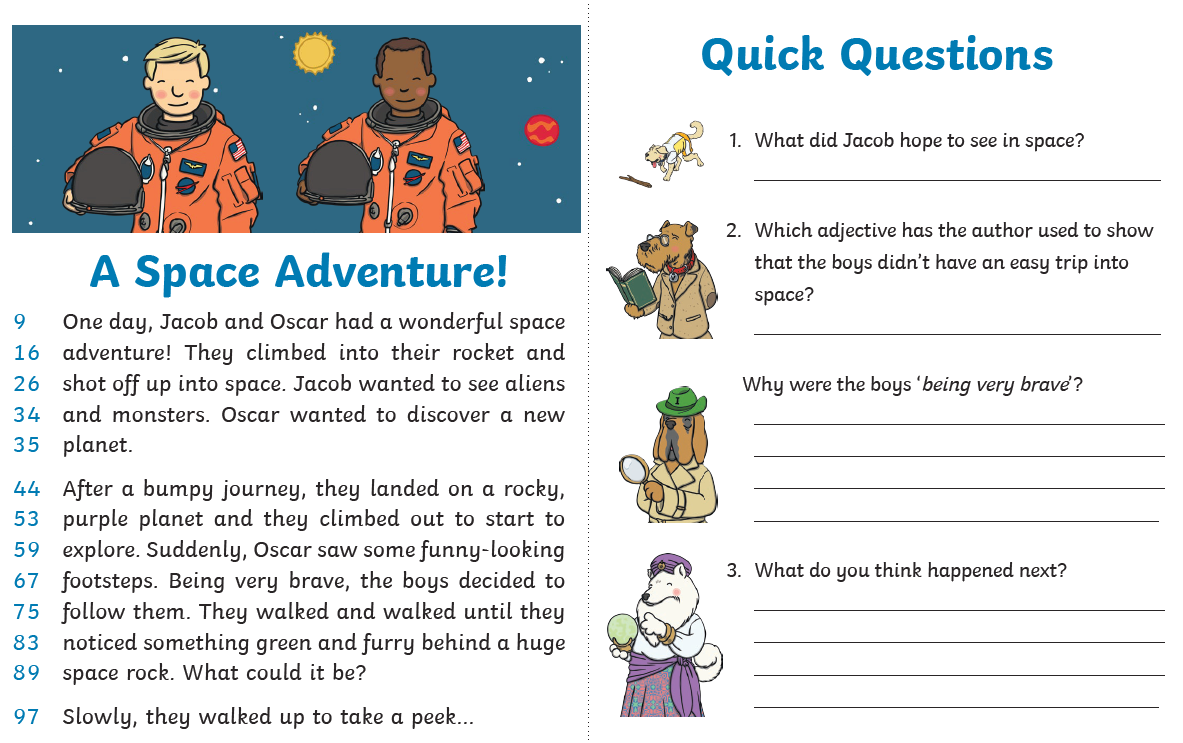
**Reading – choose a book they want to read.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Day 1** | Listen to your child read and ask 5 questions from the Rex Retriever mat. Ask your child to say some of the answers and possibly write some of them down too. | | |
| **Day 2** | Listen to your child read and ask 5 questions from the Rex Retriever mat. Ask your child to say some of the answers and possibly write some of them down too. | | |
| **Day 3** | Listen to your child read and ask 5 questions from the Inference Iggy mat. Ask your child to say some of the answers and possibly write some of them down too. | | |
| **Day 4** | Week 1 Complete Comprehension 1 activity | Week 2 Activity 3 | Week 3 Activity 5 |
| **Day 5** | Week 1 Complete Comprehension 2 activity | Week 2 Activity 4 | Week 3 Activity 6 |

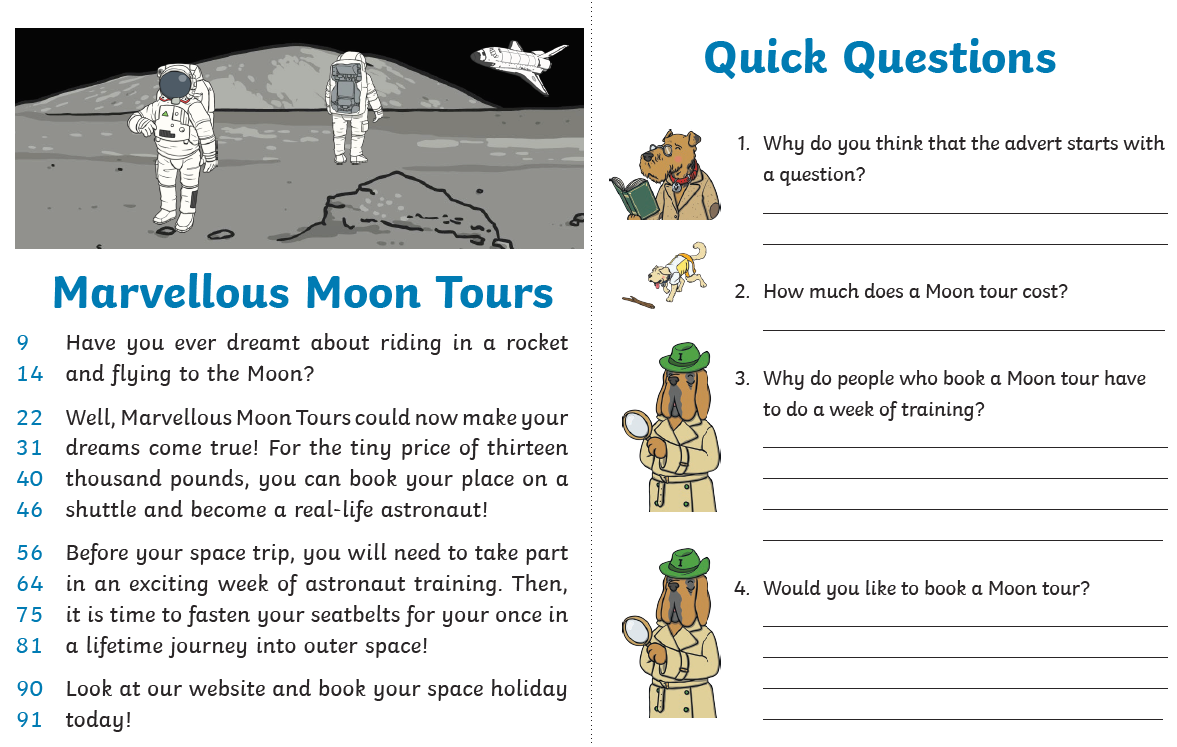




**Comprehension Activity 1 Week 1**

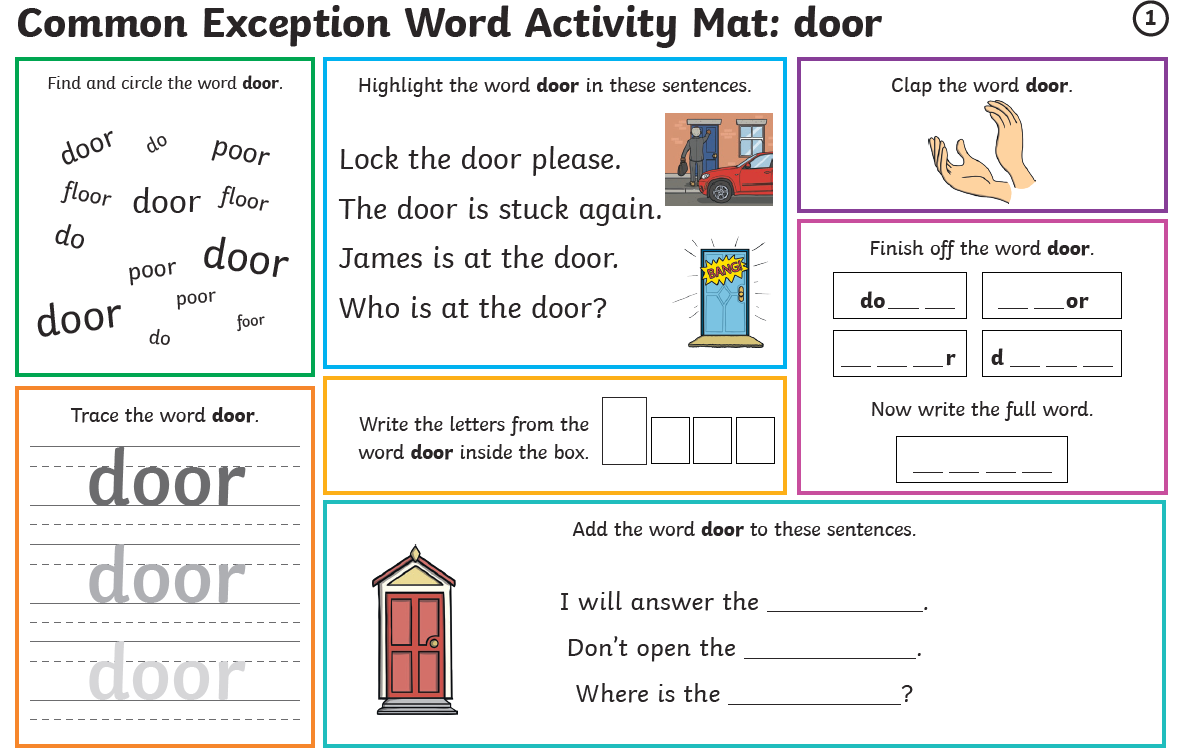


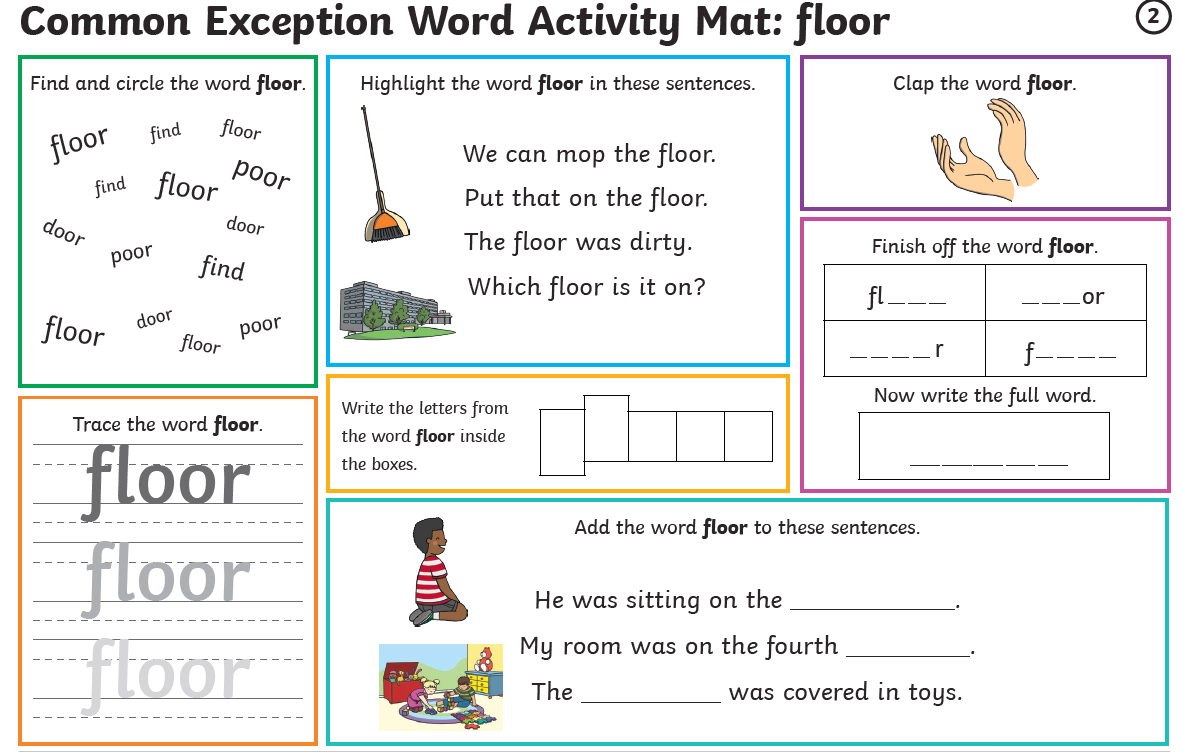
**Comprehension Activity 2 Week 1**

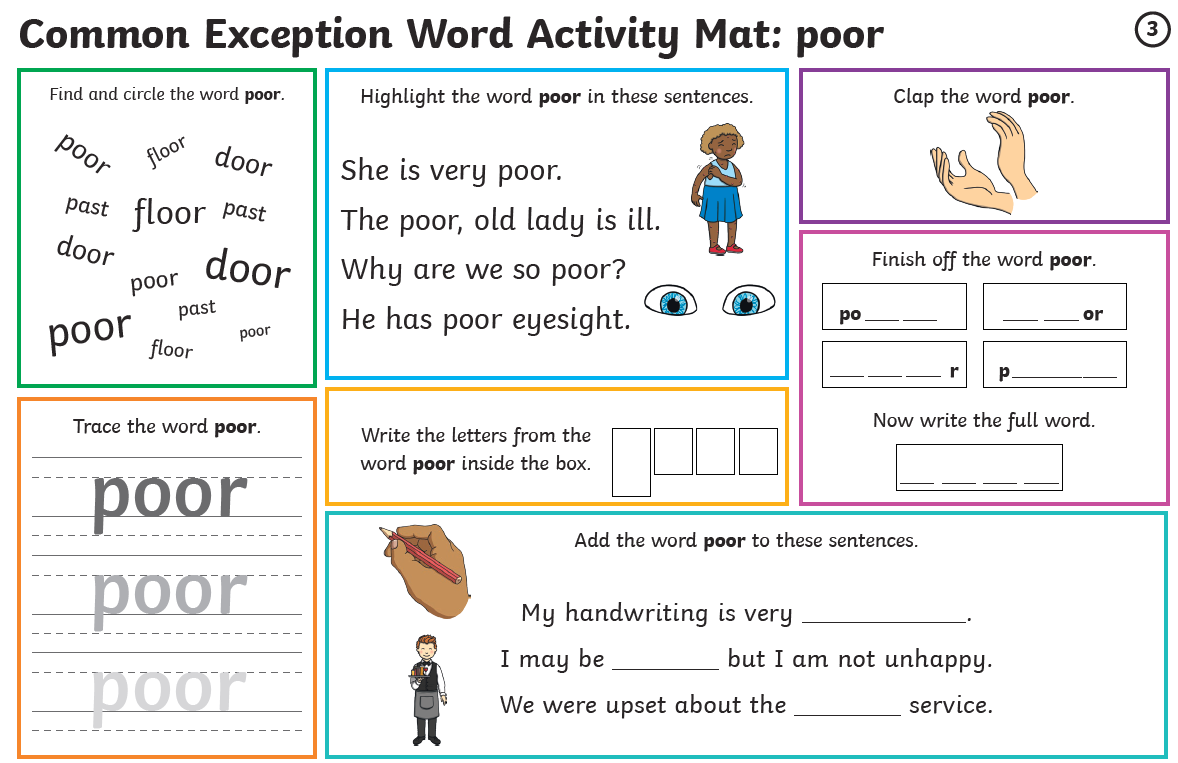


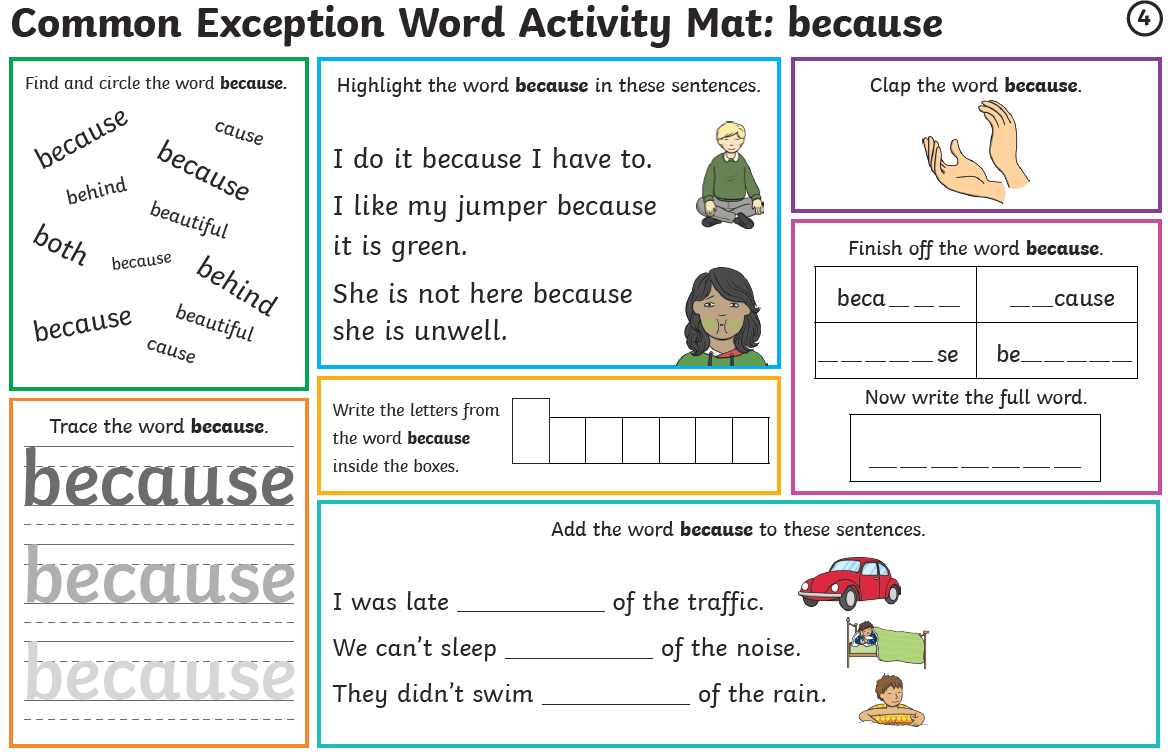
Spelling

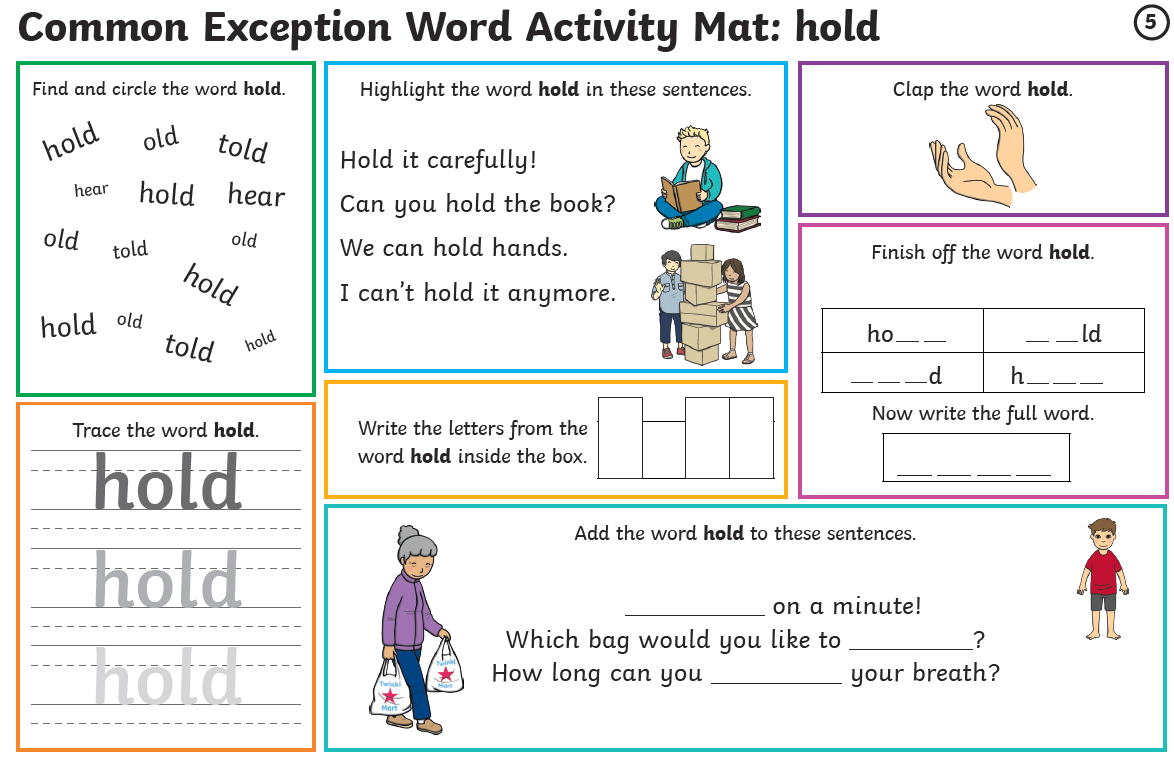
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|  | **Week 1** |
| **DAY 1** | Common exception word mat - door |
| **DAY 2** | Common exception word mat – floor |
| **DAY 3** | Common exception word mat – poor |
| **DAY 4** | Common exception word mat – because |
| **Day 5** | Common exception word mat - hold |





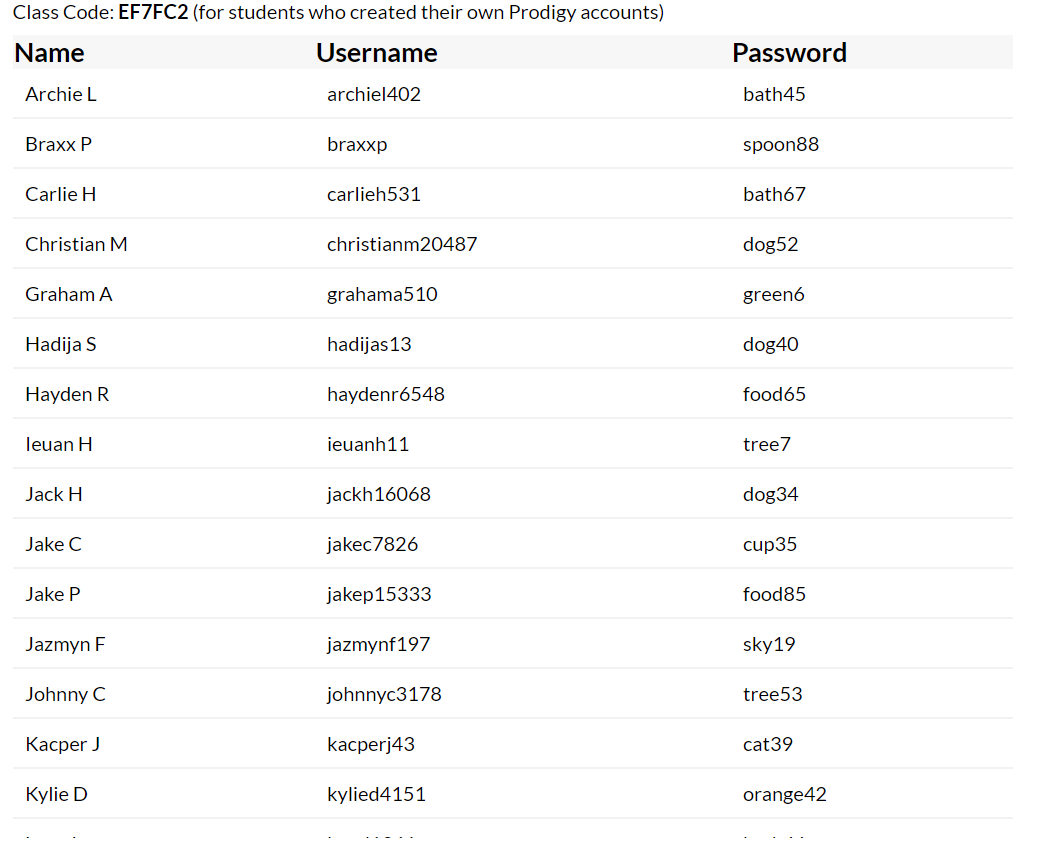
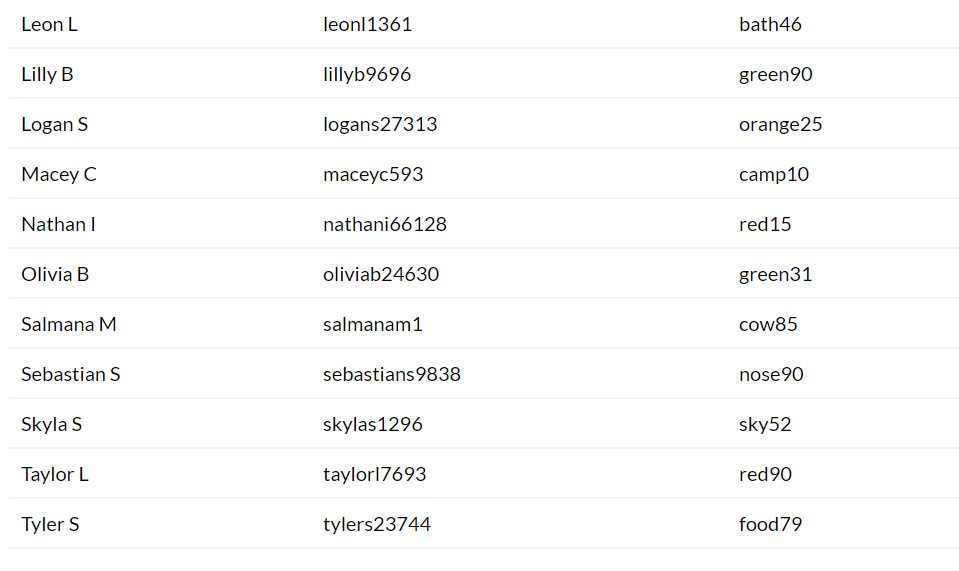






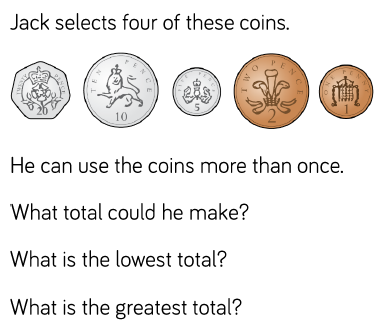
**Maths**

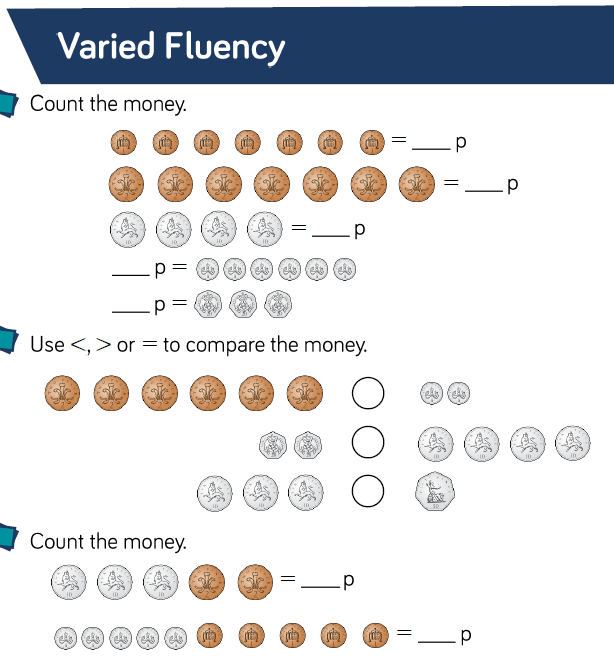
**Log on to** <https://play.prodigygame.com> – let your child log in with the following log in and play the maths games.

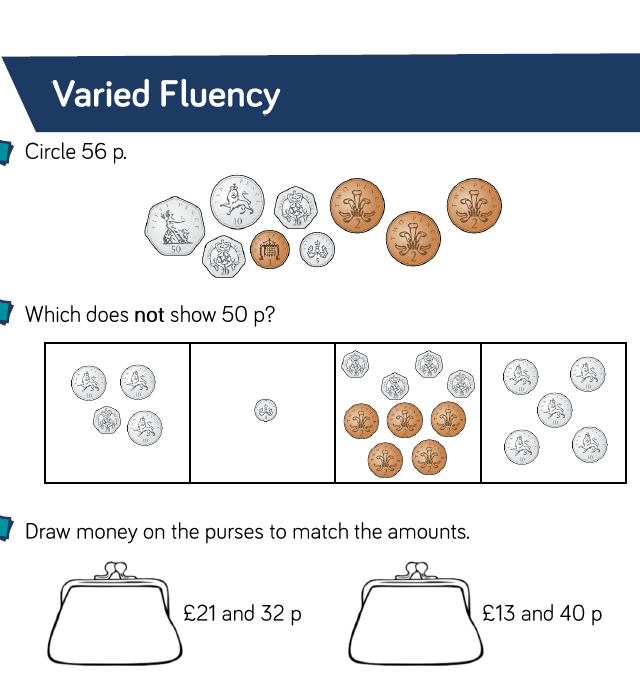


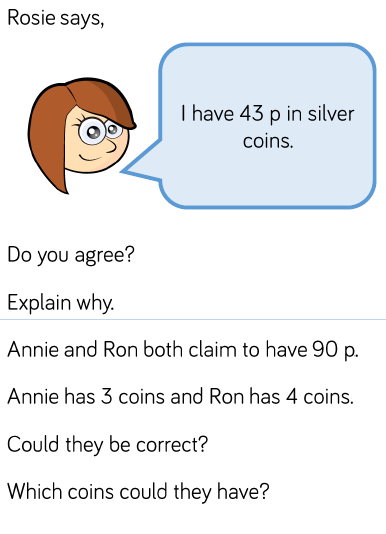
Money – Week 1

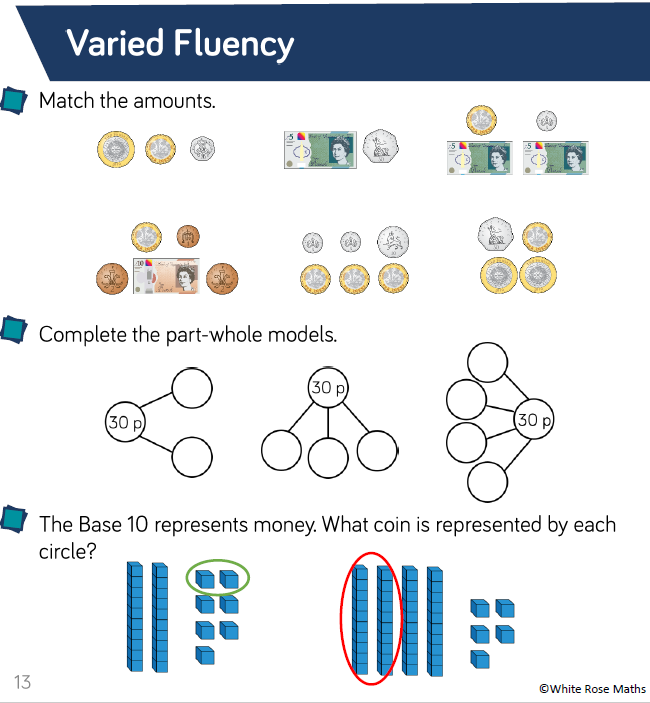
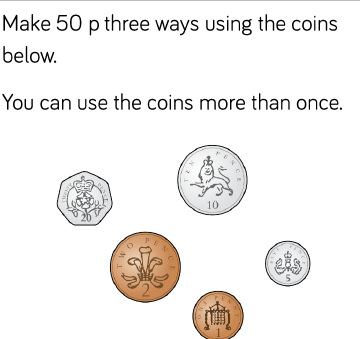
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| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Make some 1p, 2p, 5p and 10p roughly on paper. Get your child to have piles and count them – the should recognise they are counting in their times tables.  Make 2 piles, which has more? Is it the bigger pile or the bigger amount?  **Complete the sheets for Day 1**  Keep the coins for tomorrow. | **Play shop**  Make a shop at home – Label items with prices below 20p.  Then get your child to go to the shop and buy 2 items and then buy 3 etc – ask them to add up the total cost. | **Play shop**  Repeat yesterday’s activity – increase the prices to below 50p. If your child is finding this easy please increase the money to your child’s addition ability. | **Play shop**  Repeating yesterday’s activity at your child’s level. Today concentrate on teaching your child about change.  I have £…. how much will I have left if I buy the beans at …p. | **Complete the sheets for Week 1 day 5** – help your child with this. |

Week 1 – Day 1



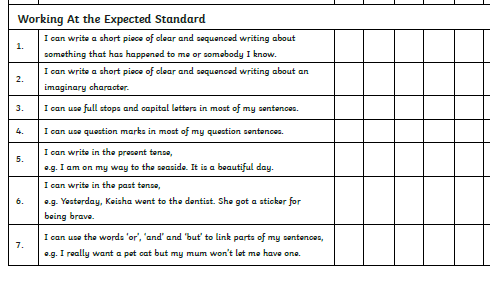
Week 2 – Day 5





Writing

Write a few sentences about each of these prompts.

Monday

Tuesday

Wednesday

Thursday

Friday Check back through all your writing for the features