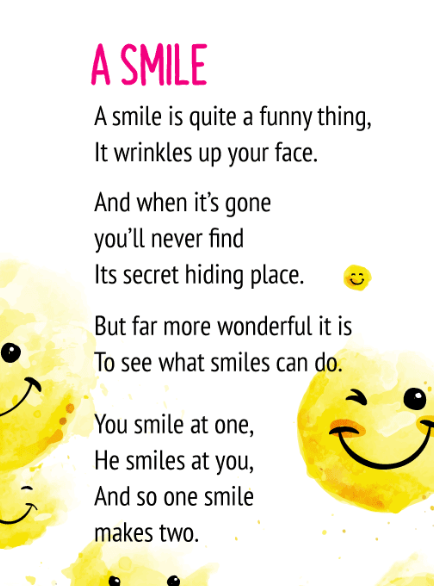
**To all my wonderful Y2 Children**

**The weeks are passing by so quickly and I hope we are back to school soon!**

**Please stay safe, try to do a little bit of work but most of all stay healthy and happy.**

**If you want to contact me you can do at:**

[**Mrshemmingway@newvillage.doncaster.sch.uk**](mailto:Mrshemmingway@newvillage.doncaster.sch.uk)



***Mrs H xx***

***Year 2 (Mrs Hemmingway’s)***

***Home Learning***

|  |  |  |
| --- | --- | --- |
|  | **Activity** | Week 2 |
| **Activity 1**  **9.00am** | **PE with Joe Wickes** | Login to you tube and search for Joe Wickes PE – it will be live that morning. This is good for all children to take part in. |
| **Break** |  |  |
| **Activity 2** | **Reading and spellings** | Complete reading and comprehension 6-10  Spelling Activity 6-10 |
| **Break** |  |  |
| **Activity 3** | **Maths** | https://play.prodigygame.com  Multiplication |
| **Break** |  |  |
| **Activity 4** | **English** | Writing tasks 6-10 |
| **Lunch** |  |  |
| **Activity 5** | **Topic project** | Make a solar system.  Include all the planets, moon and sun. You may do this however you choose. |
| **Break** |  |  |
| **Activity 6** | **Craft / Life skills** | Art/making/jobs around the house/cooking/baking/board games/nature pictures/singing/making music/make videos/play outdoors etc. |

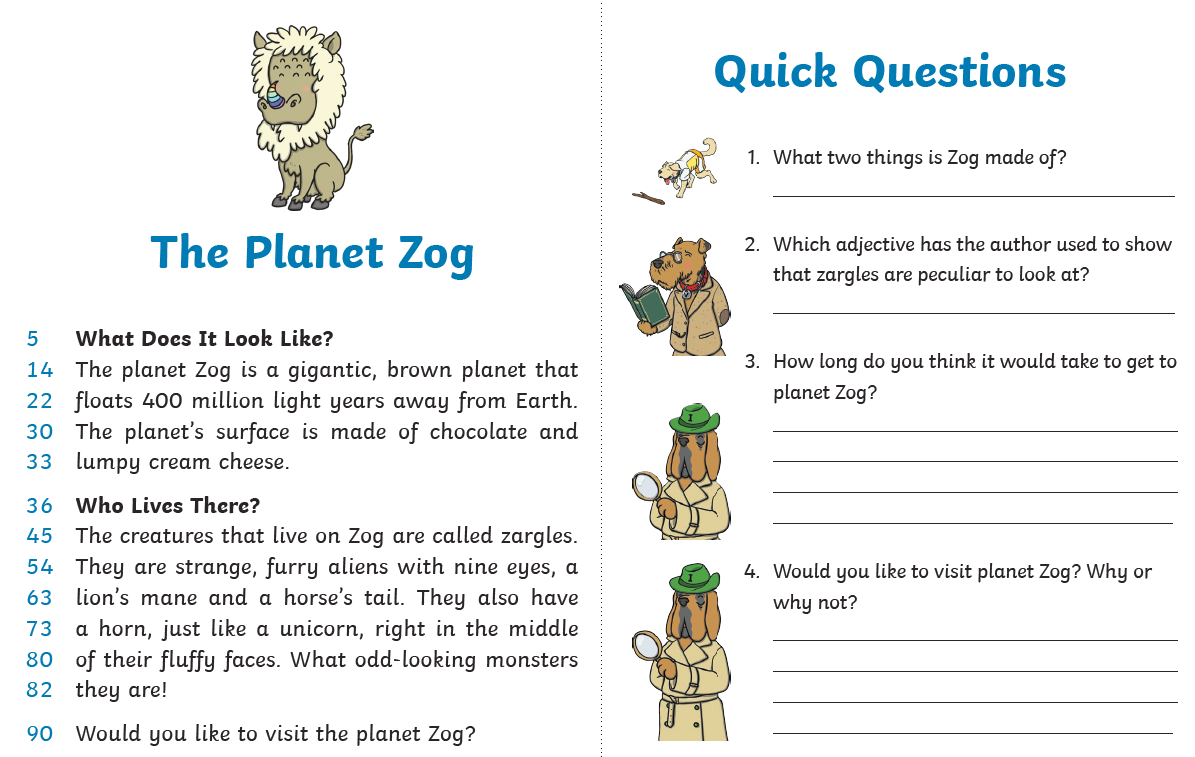
**Reading – choose a book they want to read.**

|  |  |
| --- | --- |
| **Day 1** | Listen to your child read and ask 5 questions from the Rex Retriever mat. Ask your child to say some of the answers and possibly write some of them down too. |
| **Day 2** | Listen to your child read and ask 5 questions from the Rex Retriever mat. Ask your child to say some of the answers and possibly write some of them down too. |
| **Day 3** | Listen to your child read and ask 5 questions from the Inference Iggy mat. Ask your child to say some of the answers and possibly write some of them down too. |
| **Day 4** | Week 2 Activity 3 |
| **Day 5** | Week 2 Activity 4 |

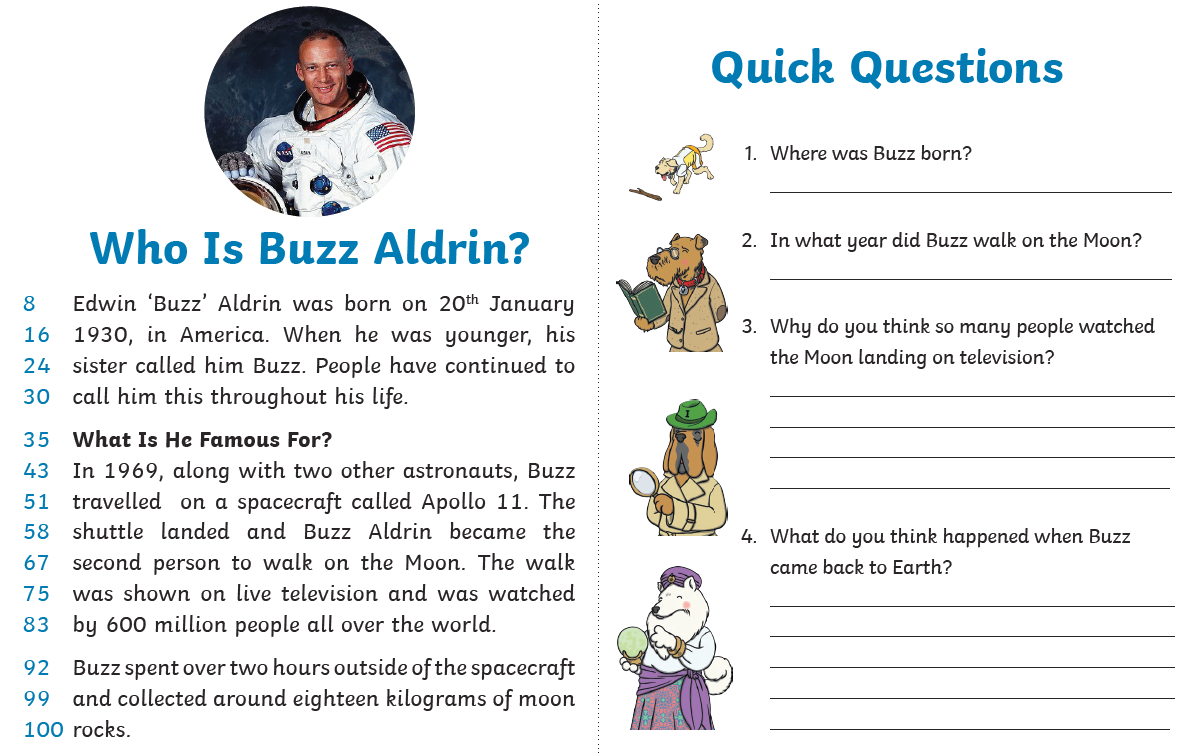




**Comprehension Activity 3 Week 2**

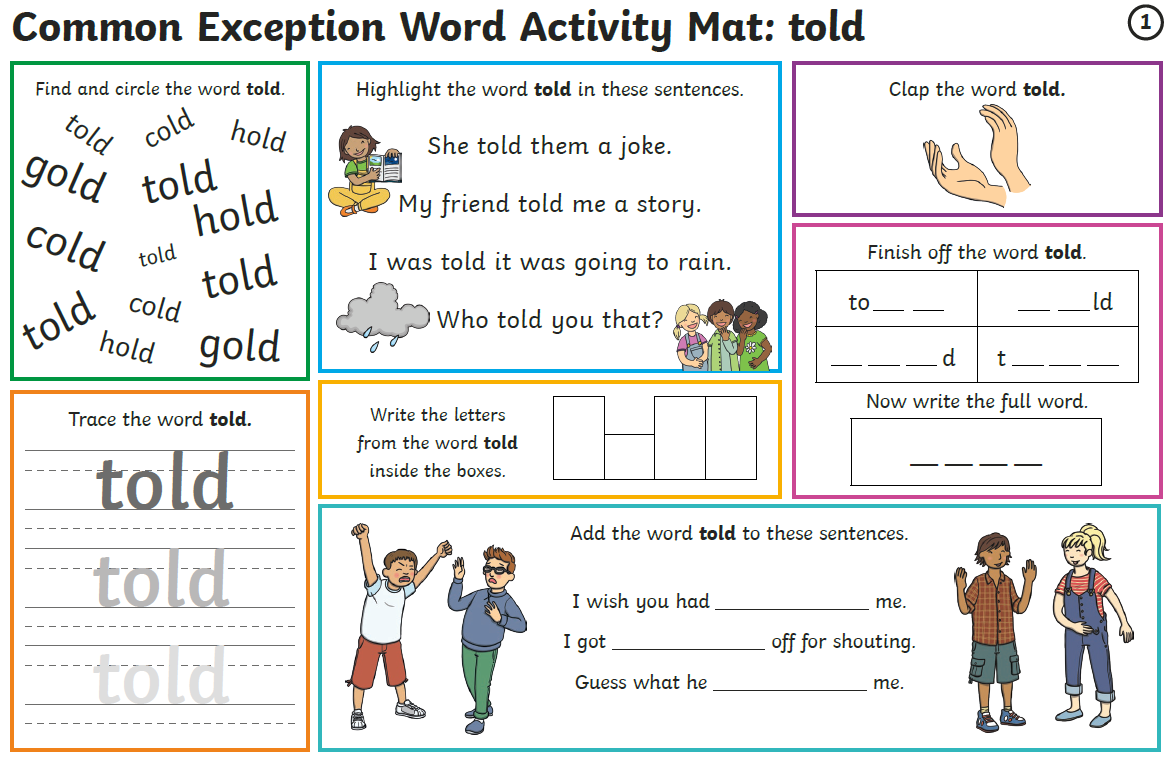


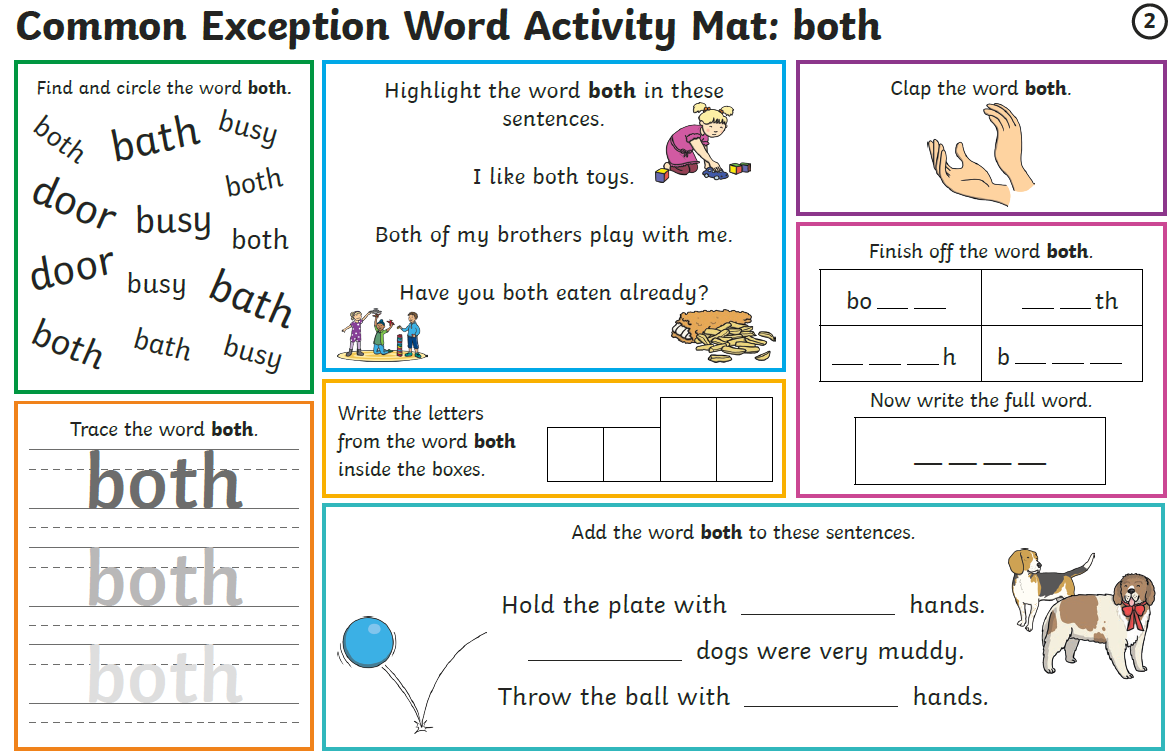
**Comprehension Activity 4 Week 2**

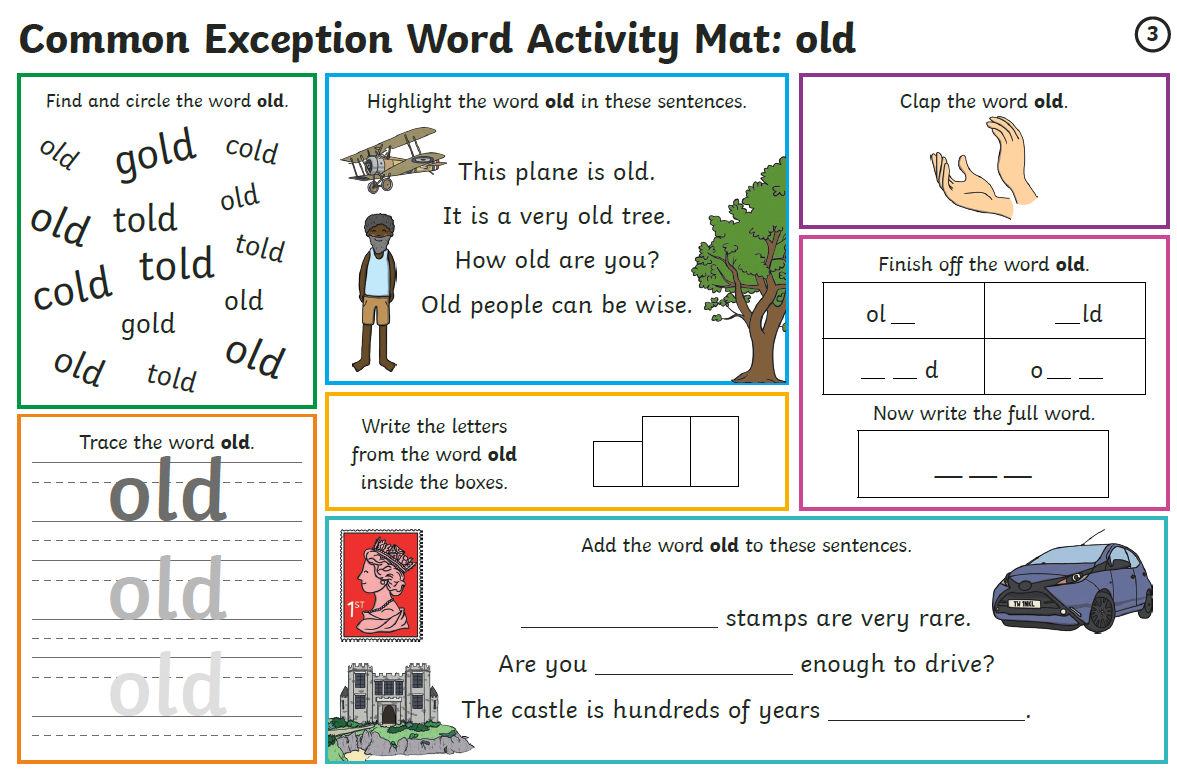


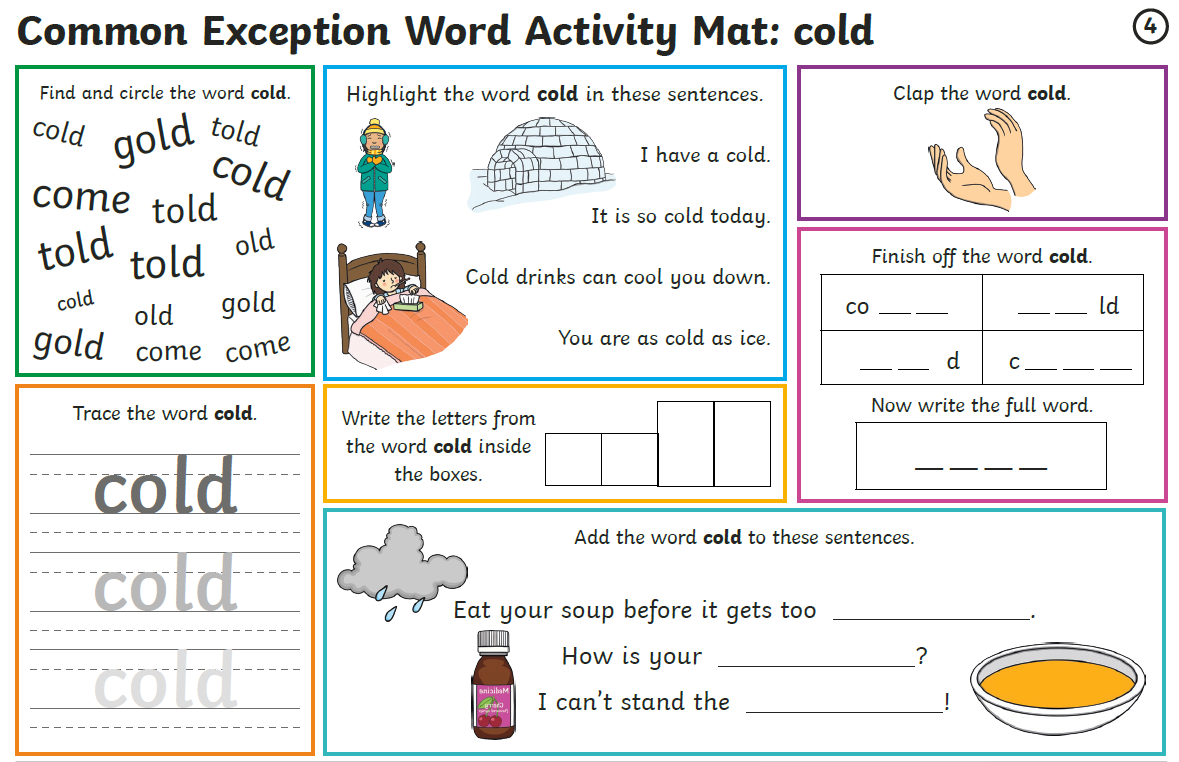
Spelling

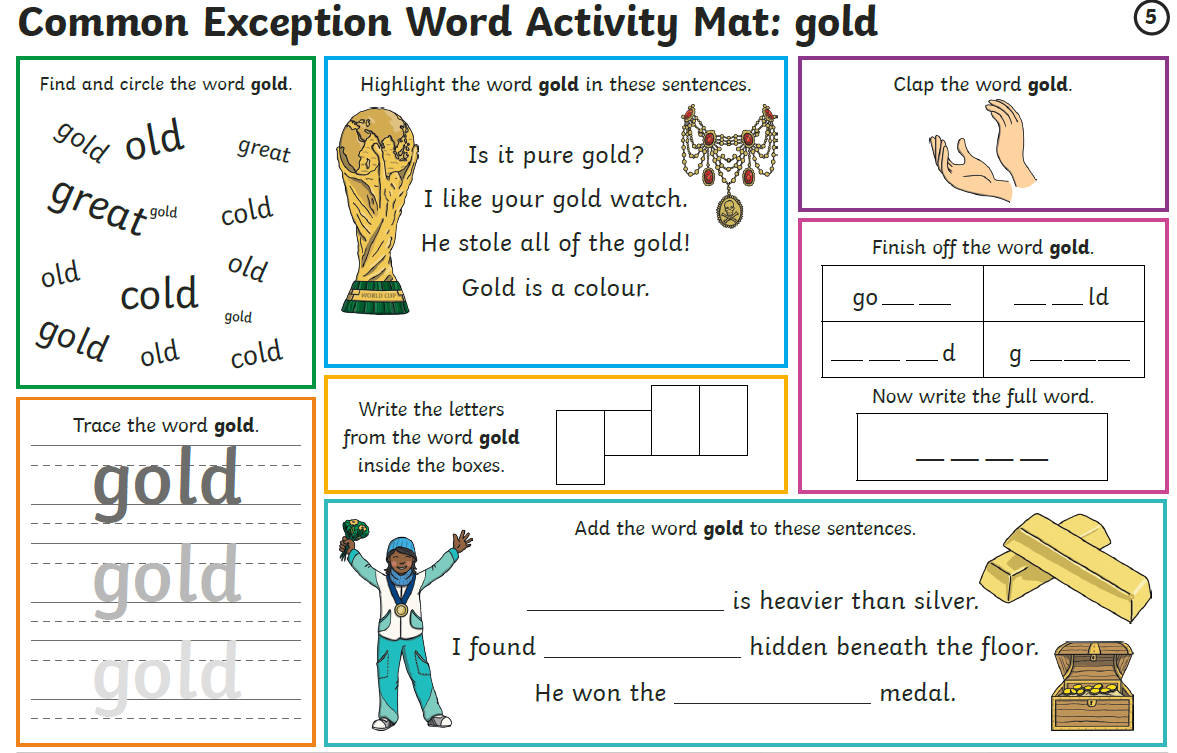
|  |  |
| --- | --- |
|  | **Week 2** |
| **DAY 1** | Common exception word mat - told |
| **DAY 2** | Common exception word mat – both |
| **DAY 3** | Common exception word mat – old |
| **DAY 4** | Common exception word mat – cold |
| **Day 5** | Common exception word mat - gold |





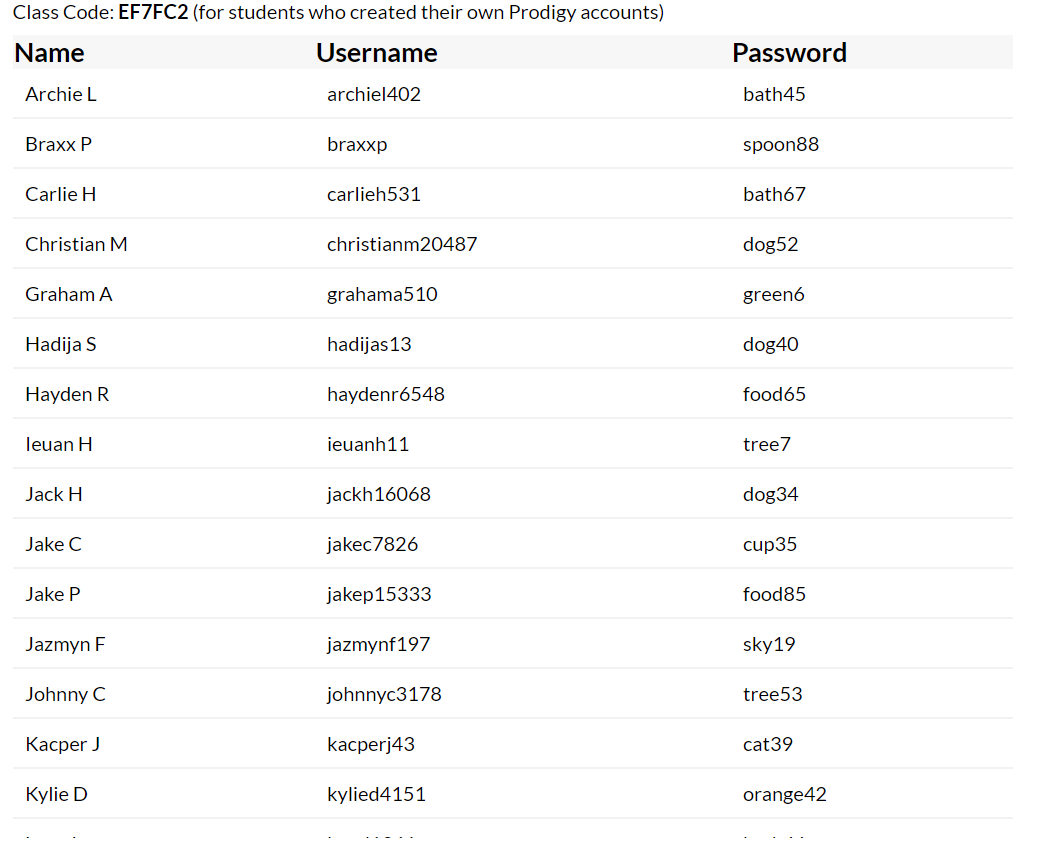
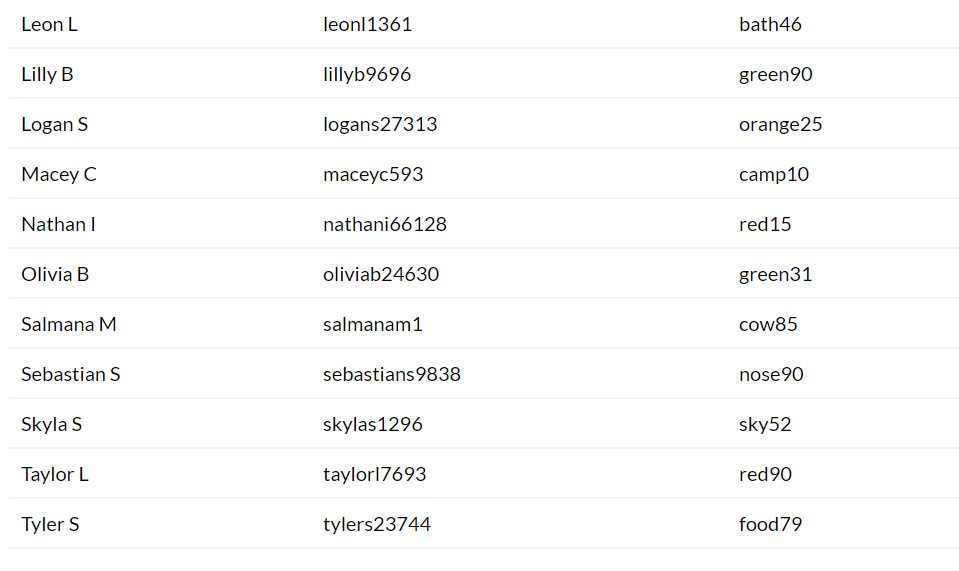






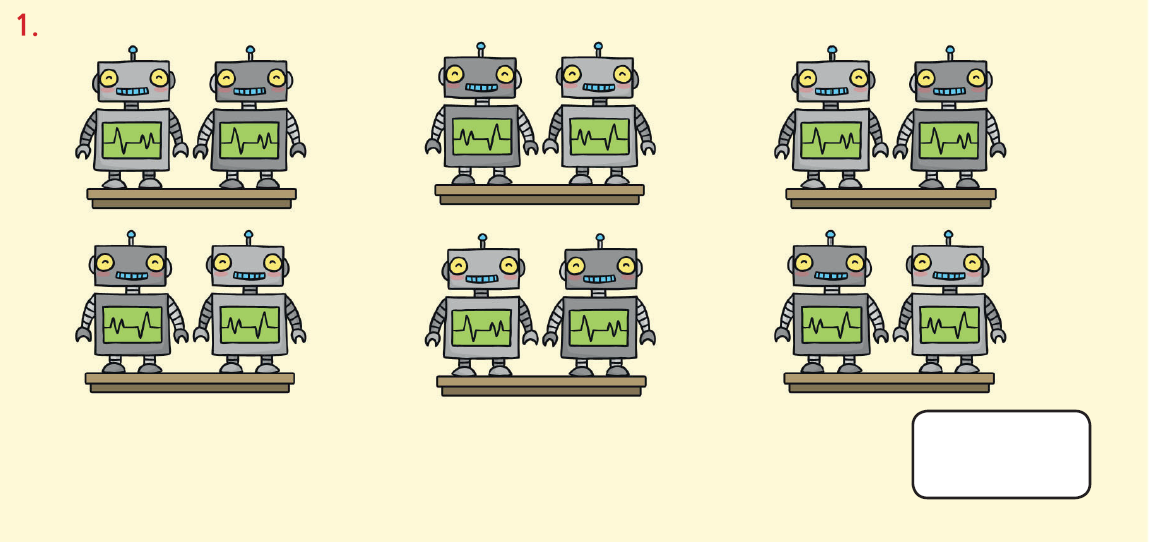
**Maths**

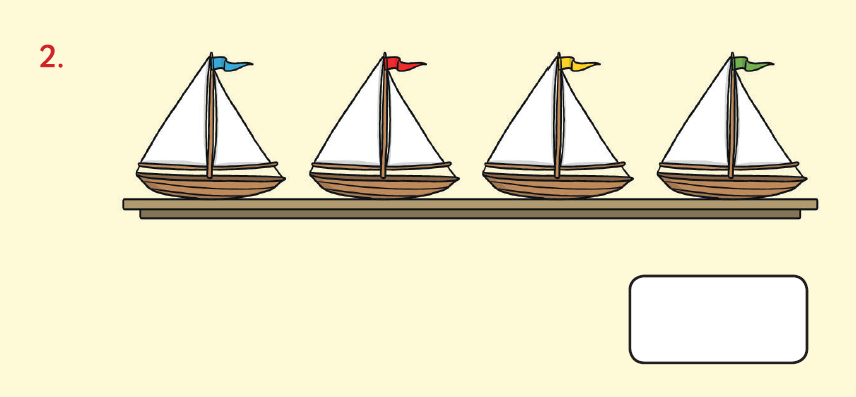
**Log on to** <https://play.prodigygame.com> – let your child log in with the following log in and play the maths games.

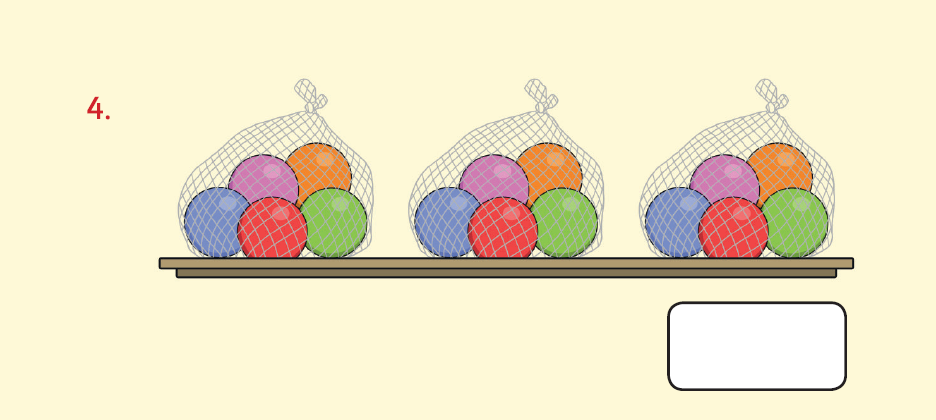


Multiplication – Week 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Practise counting in 2 times tables. Quick recall questions.  Discuss the robots. How many are there in a group? 4  How many groups are there? 3  What is the number sentence? 4 x 3 = \_\_\_\_  Work through more examples. | Practise counting in 2 times tables. Quick recall questions.  Using what they completed yesterday, children are to complete examples on their own.  Please go through them afterwards with them. | Practise counting in 5 times tables. Quick recall questions.  Discuss that in a multiplication sentence, the numbers can be either way arranged.  2 x 5 = 10  5 x 2 = 10  Work through examples on array sheet with children. | Practise counting in 5 times tables. Quick recall questions.  Find objects in the house and children are to make x sentences. They are to record them on paper and draw the arrays.  Eg – 12 bananas in the house, split into equal groups.  4 groups of 3 = 12 | Practise counting in 10 times tables. Quick recall questions.  Give children the number sentence 6 x 3  Draw the arrays  \*\*\*\*\*\*  \*\*\*\*\*\*  \*\*\*\*\*\*  How many?  Complete the sheet asking them to draw the arrays to find the answer. |

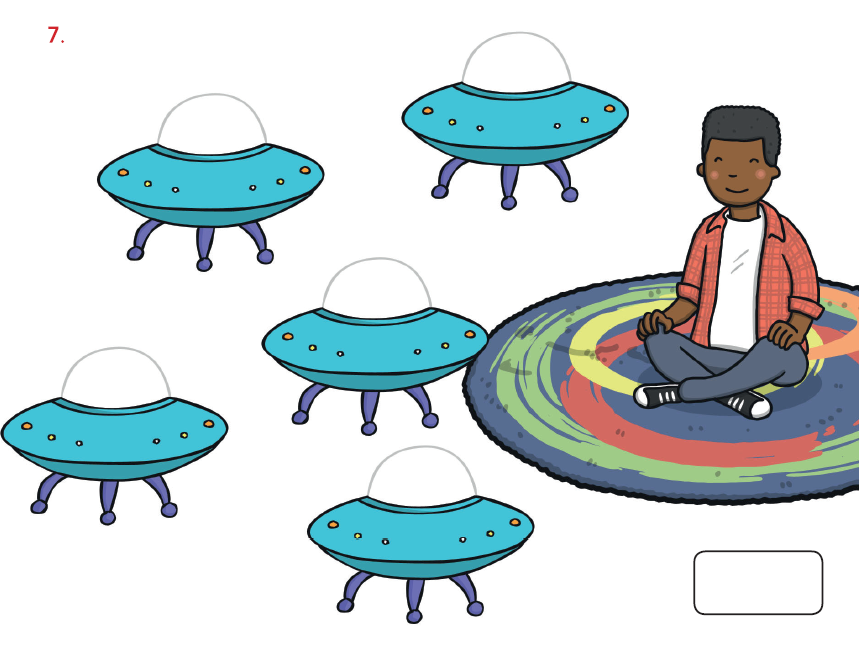
**Monday**

4 x \_\_\_\_ = \_\_\_\_



**Tuesday**

How many dots on the space ships? How many green balls?

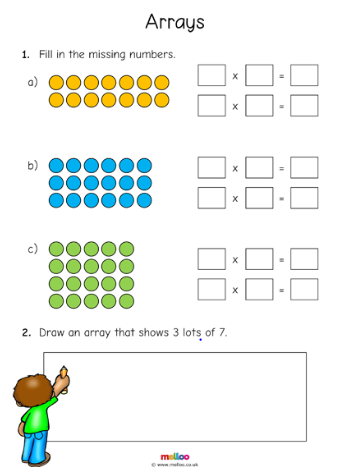
Use a multiplication sentence. How many blue balls?

 Use number sentences.

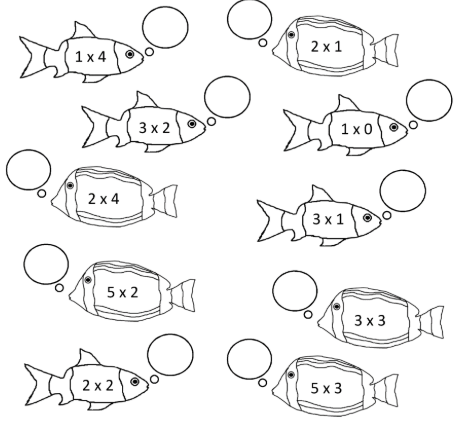
Green \_\_\_\_\_\_\_\_\_\_ x \_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_

Blue

\_\_\_\_\_\_\_\_\_\_ x \_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ x \_\_\_\_\_\_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

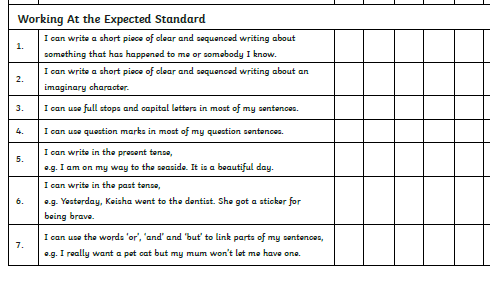
Wednesday

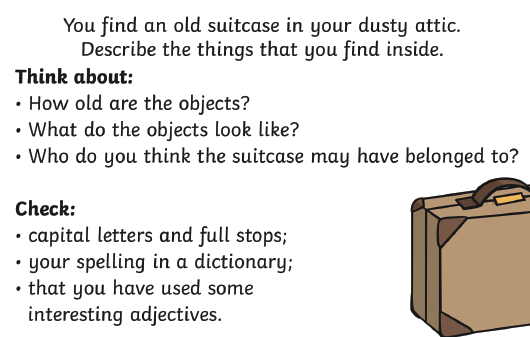
Friday



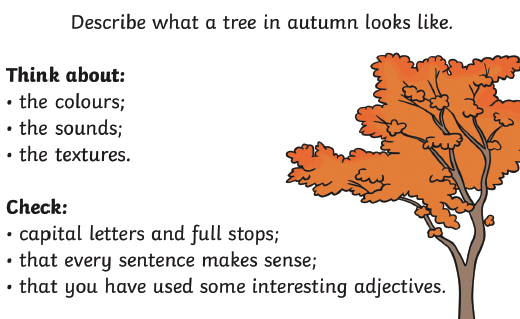
Writing

Write a few sentences about each of these prompts.

Monday and Tuesday



Wednesday and Thursday

 Friday: Check back through all your writing for the features