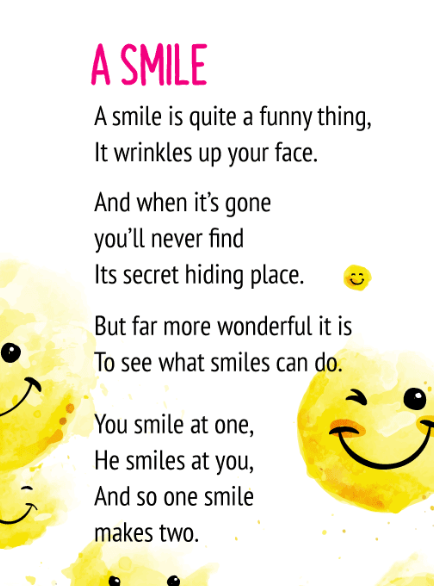
**To all my wonderful Y1 Children**

**The weeks are passing by so quickly and I hope we are back to school soon!**

**Please stay safe, try to do a little bit of work but most of all stay healthy and happy.**

**If you want to contact me you can do at:**

[**Mrshemmingway@newvillage.doncaster.sch.uk**](mailto:Mrshemmingway@newvillage.doncaster.sch.uk)



***Mrs H xx***

***Year 1 (Mrs Hemmingway’s)***

***Home Learning***

|  |  |  |
| --- | --- | --- |
|  | **Activity** | Week 2 |
| **Activity 1**  **9.00am** | **PE with Joe Wickes** | Login to you tube and search for Joe Wickes PE – it will be live that morning. This is good for all children to take part in. |
| **Break** |  |  |
| **Activity 2** | **Reading and spellings** | Complete reading and comprehension 6-10  Spelling Activity 6-10 |
| **Break** |  |  |
| **Activity 3** | **Maths** | https://play.prodigygame.com  Height and Length, Weight and Mass |
| **Break** |  |  |
| **Activity 4** | **English** | Writing tasks 6-10 |
| **Lunch** |  |  |
| **Activity 5** | **Topic project** | Make a solar system.  Include at least one of the planets, the moon and the sun. You may do this however you choose. |
| **Break** |  |  |
| **Activity 6** | **Craft / Life skills** | Art/making/jobs around the house/cooking/baking/board games/nature pictures/singing/making music/make videos/play outdoors etc. |

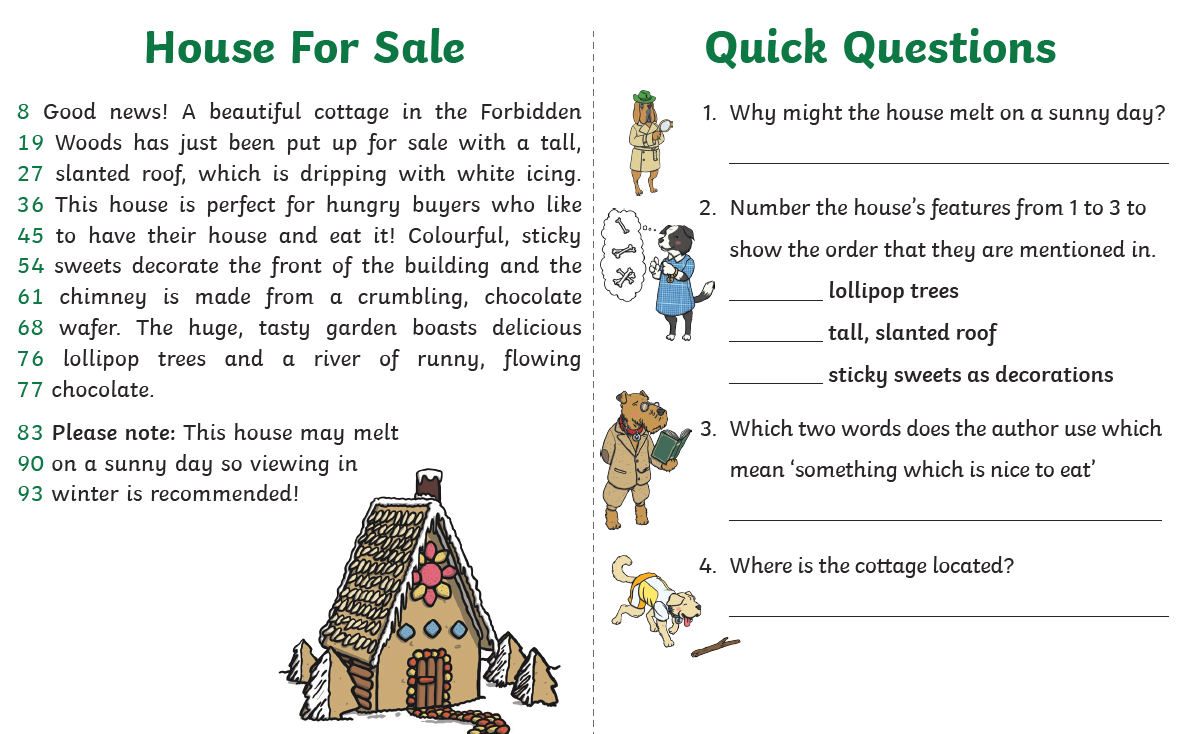
**Reading – choose a book they want to read.**

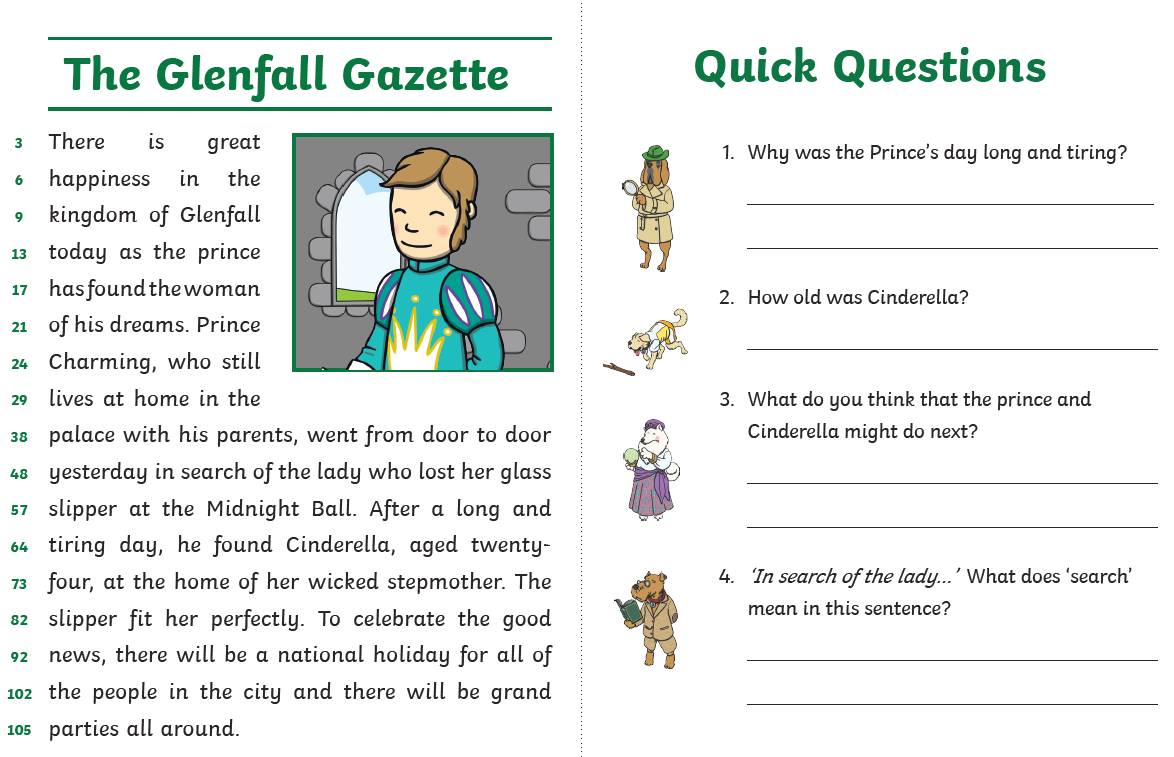
|  |  |
| --- | --- |
| **Day 1** | Listen to your child read and ask 5 questions from the Rex Retriever mat. Ask your child to say some of the answers and possibly write some of them down too. |
| **Day 2** | Listen to your child read and ask 5 questions from the Rex Retriever mat. Ask your child to say some of the answers and possibly write some of them down too. |
| **Day 3** | Listen to your child read and ask 5 questions from the Inference Iggy mat. Ask your child to say some of the answers and possibly write some of them down too. |
| **Day 4** | Week 2 Activity 3 |
| **Day 5** | Week 2 Activity 4 |





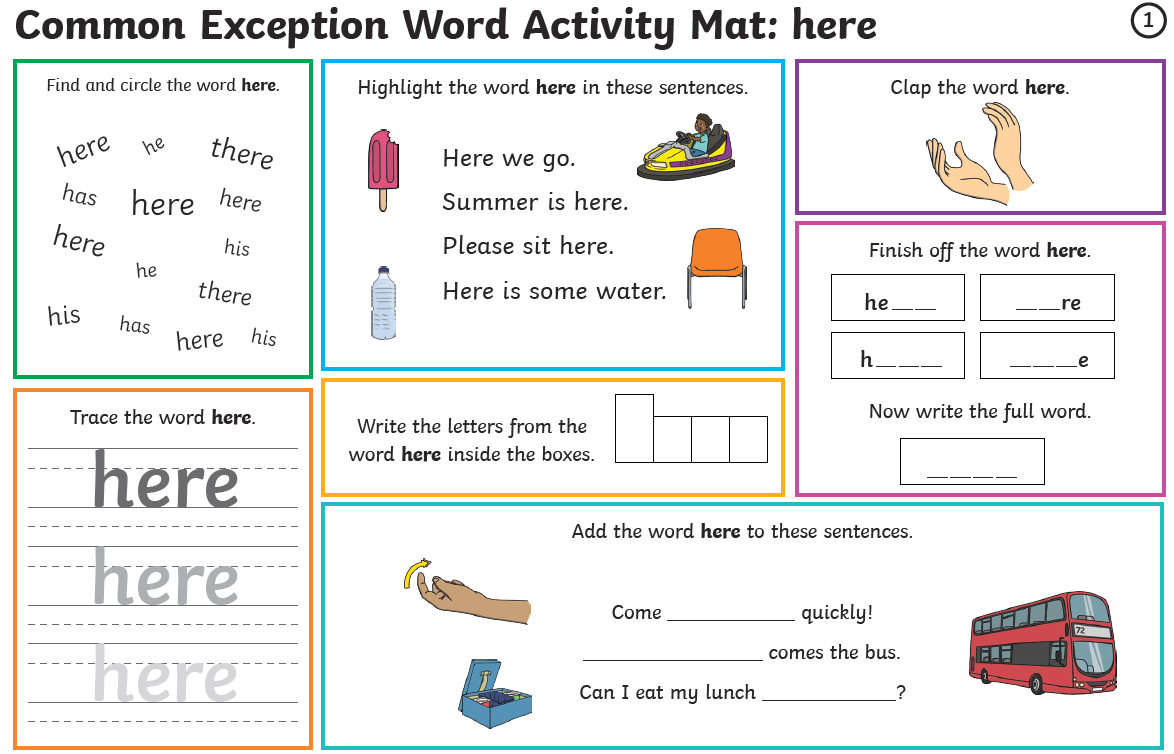
**Comprehension Activity 3 Week 2**

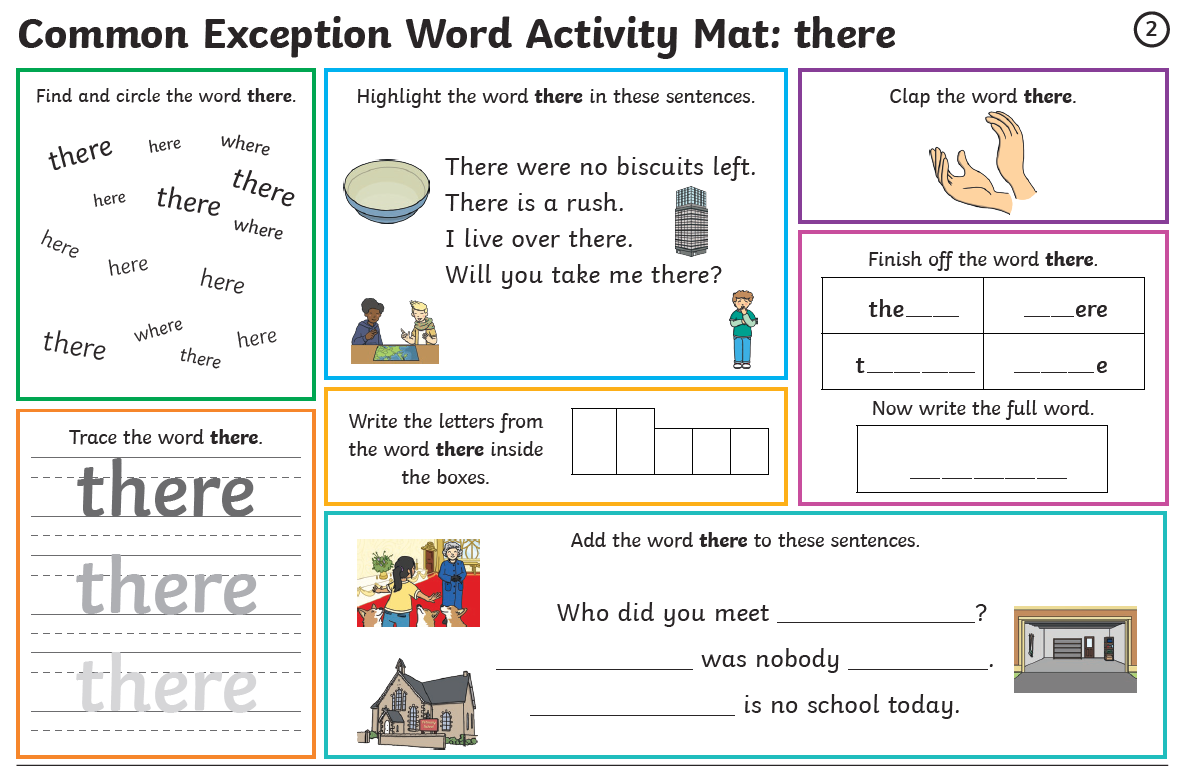


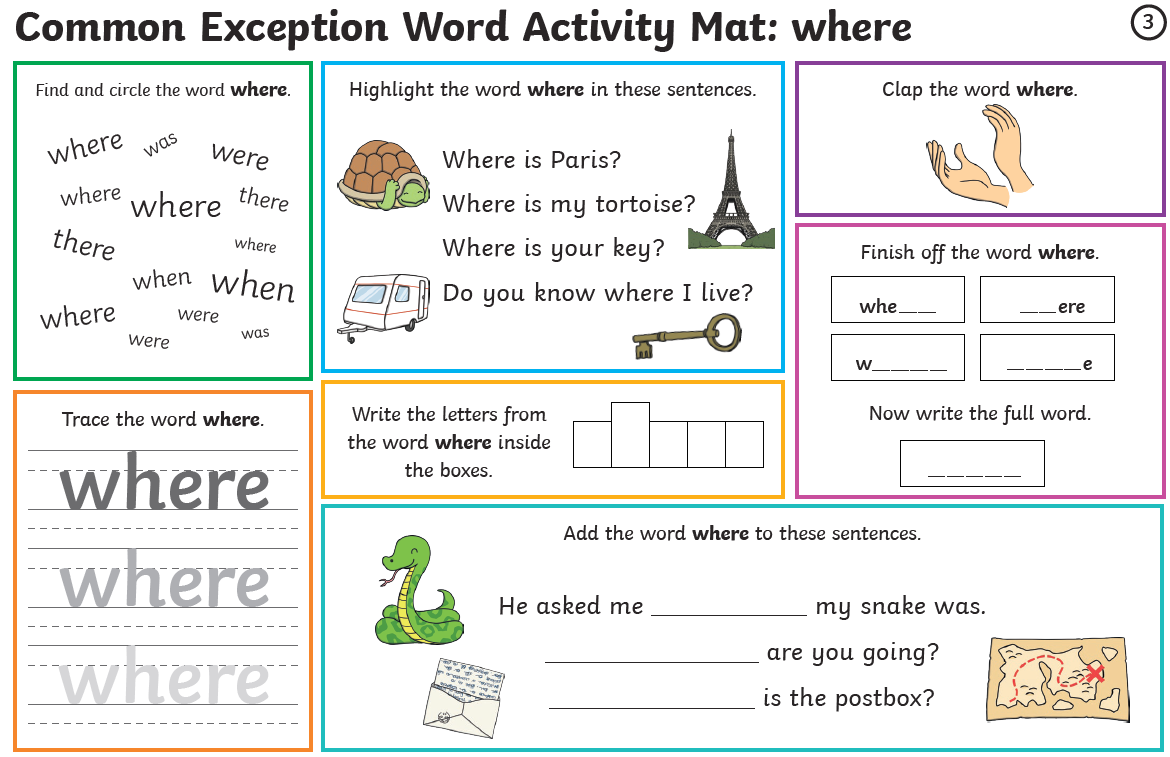
**Comprehension Activity 4 Week 2**

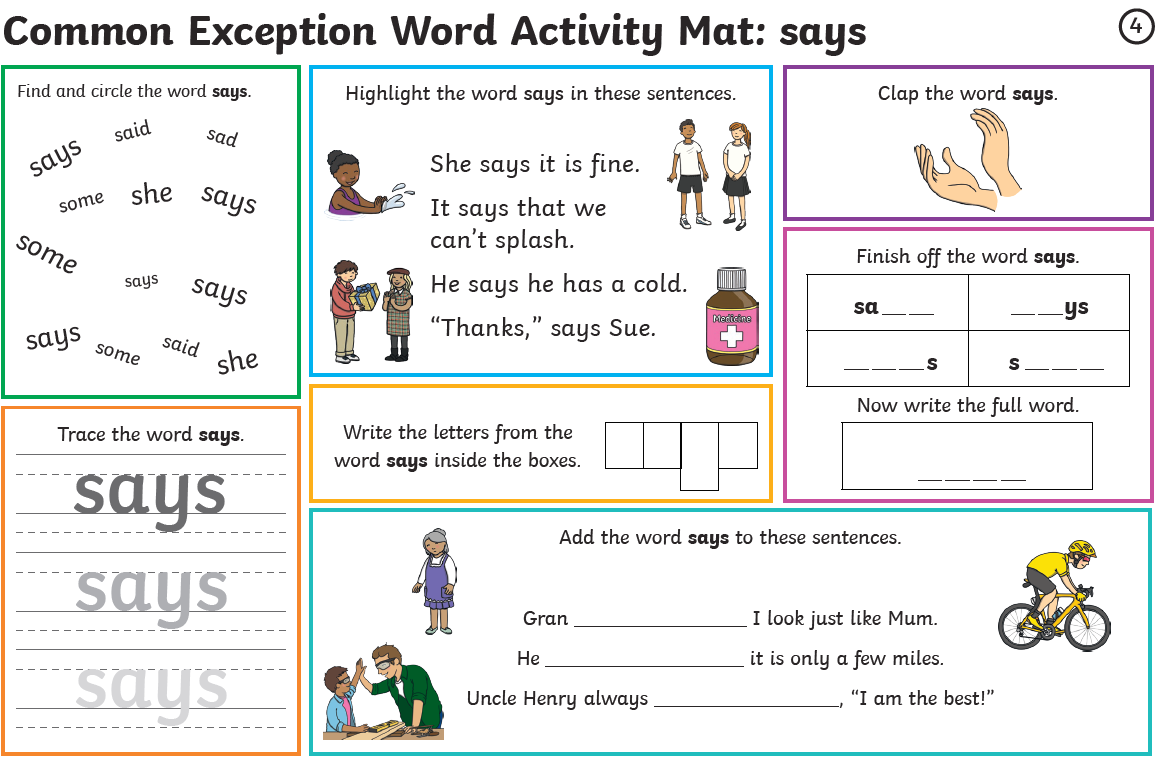
Spelling

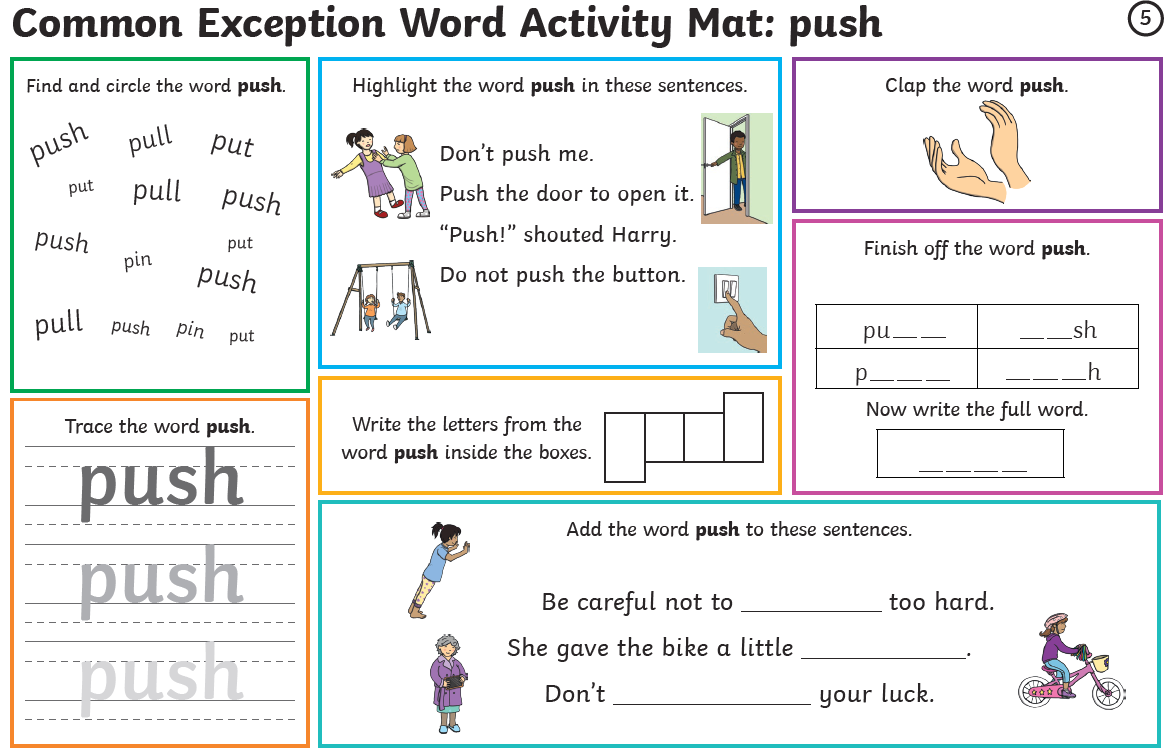
|  |  |
| --- | --- |
|  | **Week 2** |
| **DAY 1** | Common exception word mat - here |
| **DAY 2** | Common exception word mat – there |
| **DAY 3** | Common exception word mat – where |
| **DAY 4** | Common exception word mat – says |
| **Day 5** | Common exception word mat - push |





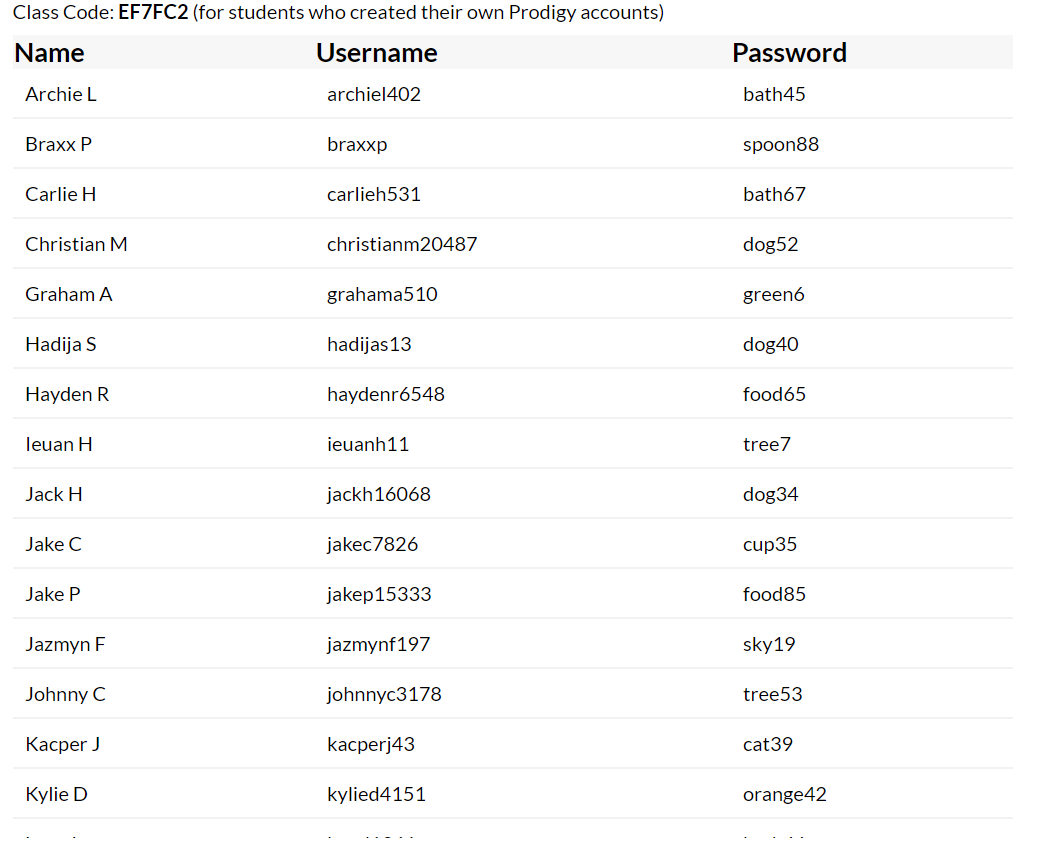
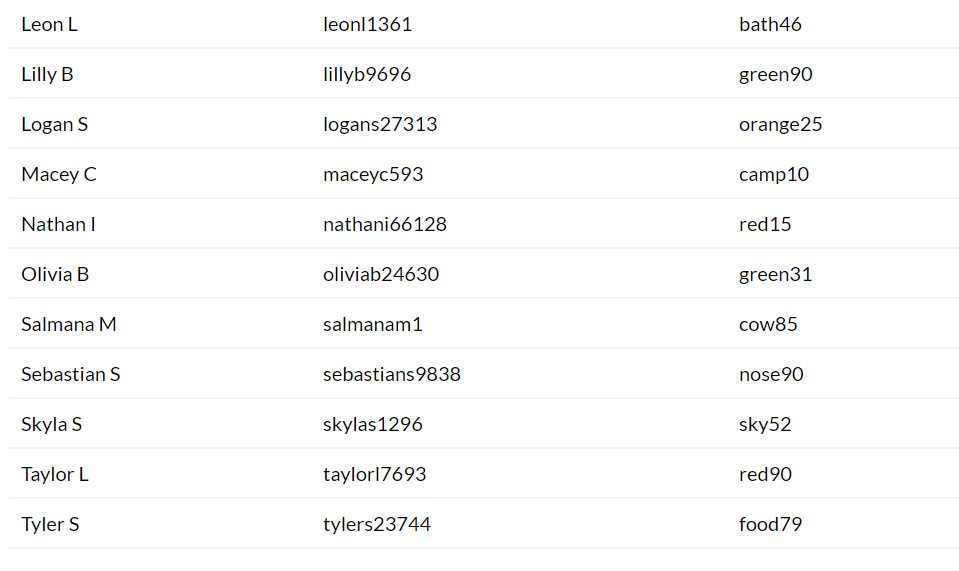






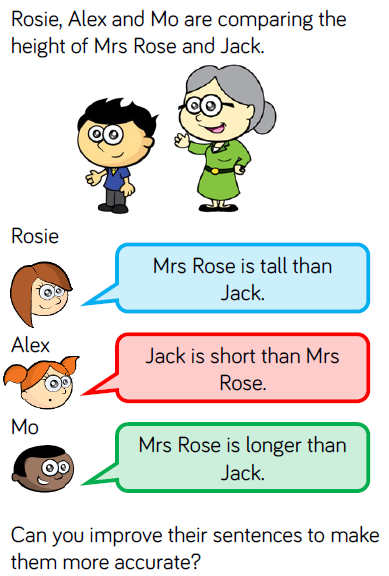
**Maths**

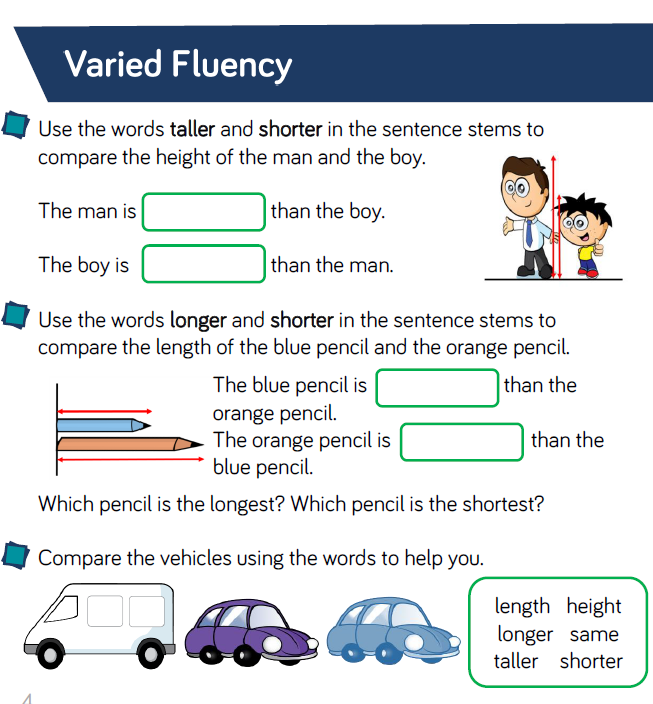
**Log on to** <https://play.prodigygame.com> – let your child log in with the following log in and play the maths games.

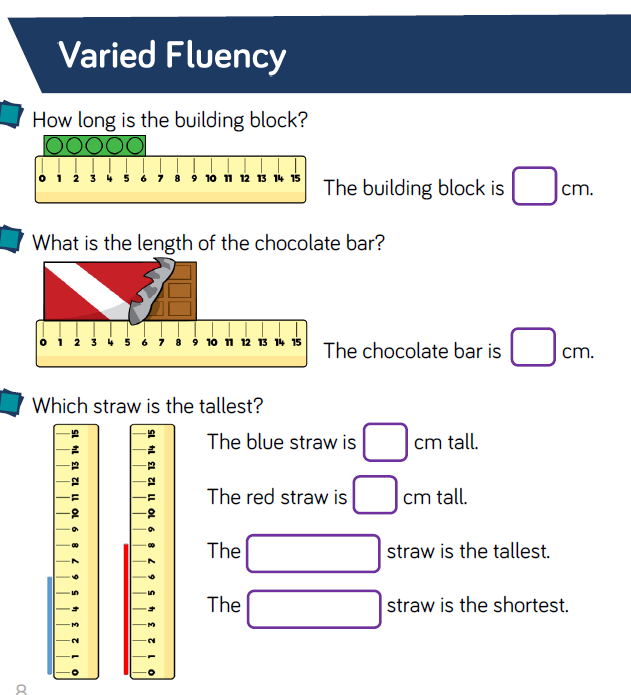


Length and Height, Weight and Mass – Week 2

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Discuss shorter and longer, taller and shorter, bigger and smaller. Find things in the house to compare.  Complete worksheet 1 | Using a ruler, on the page, measure the lengths of the objects.  Measure objects around the home – write 3 sentences. | Discuss heavier and lighter. Find things in the house to compare.  Complete worksheet 3 | Complete the worksheet | Use weighing scales – write the object you are weighing and then write the correct weight.  Then write 3 sentences to say which is heavier and lighter etc. |

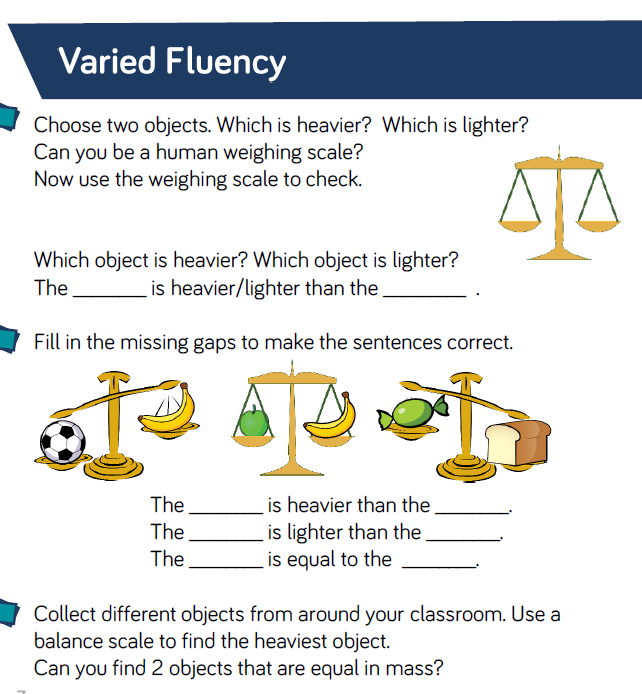
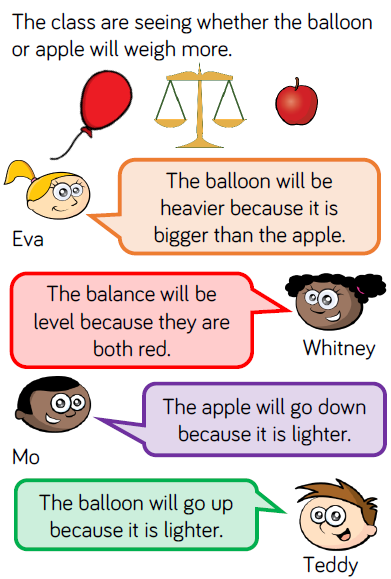
Week 2 Day 1



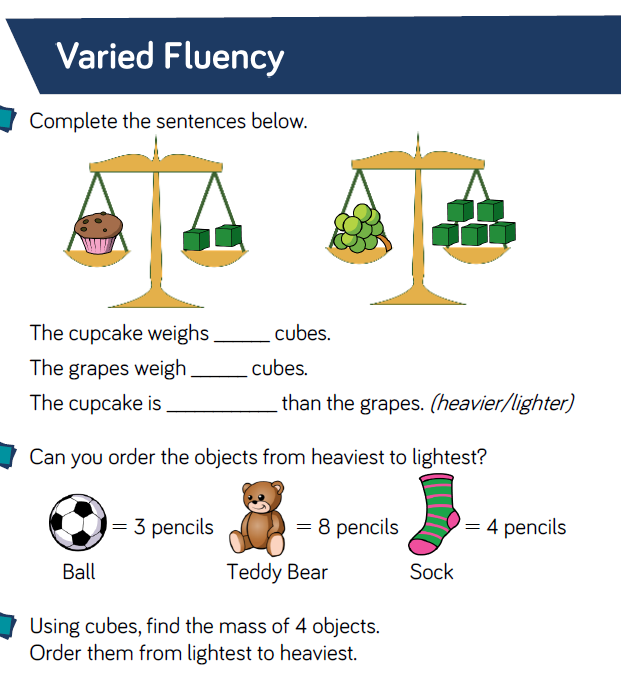
Week 2 – Day 2

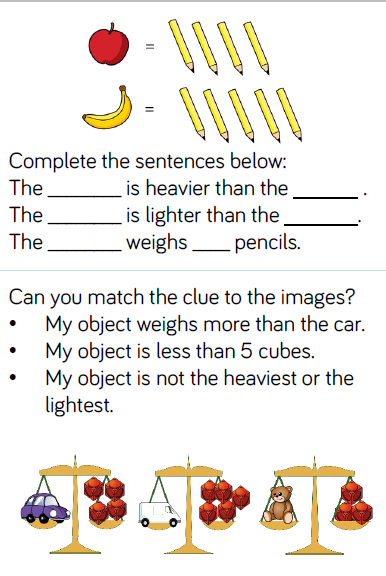
Can you use a ruler to measure things around the house?

Then write 3 sentences to explain which are taller, smaller, bigger, longer, shorter etc.

Week 2 – Day 3

Tell your parent who is correct and why.

Week 2 – Day 4



Talk to your parent

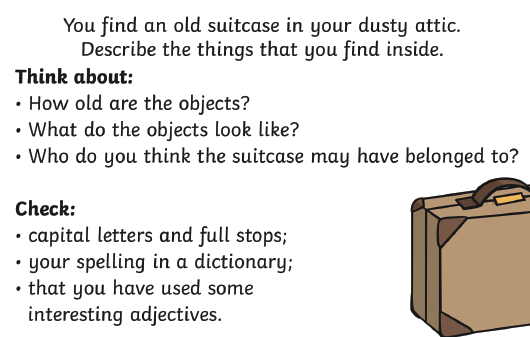
Writing

Write a few sentences about each of these prompts.

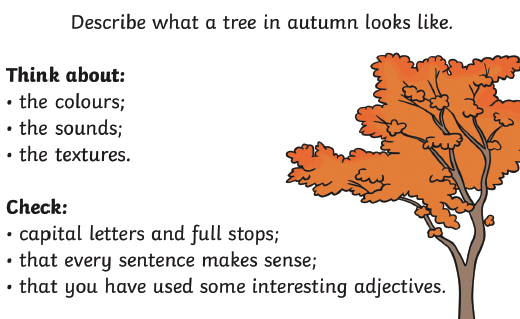
Remember I am looking for your –

* Capital Letters
* Full Stops
* Finger Spaces
* Handwriting
* Spelling

Monday and Tuesday



Wednesday and Thursday

 Friday: Check

back through all your writing for the features